

# Early Years Lead at William Patten School

We are actively seeking an outstanding EYFS Teacher who has experience of leading the EYFS phase or has successfully led a core subject. Are you passionate about EYFS education and possess excellent leadership skills? Do you have the drive to lead and shape our EYFS provision and have a firm understanding of the EYFS framework and child development?

William Patten School is a friendly, unique, exciting, innovative and welcoming school situated in the heart of Stoke Newington with a brilliant staff team, wonderful children and committed and engaged families. We are a thriving popular two-form primary school with a full nursery for 3 to 4 year olds.

## EYFS Lead:

**Position:** EYFS Lead and Class teacher

**Start Date:** September 2025

**Salary:** Inner London MPS/UPS + TLR

**Contract:** Permanent, full-time position

## We can offer you:

- A school where EYFS is put at the forefront of our philosophy, as we know that getting it right in EYFS is such an important predictor of future academic and social attainment.
- Opportunity to be part of a friendly and creative staff team.
- PPA with your parallel teacher to allow for collaborative planning and reflection.
- Inclusive and happy school environment.
- Personalised induction process.
- Support from a strong and experienced leadership team.
- High expectations of all children and staff across the school.
- Calm and productive classrooms with excellent learning behaviours.
- Inquisitive, creative, kind and happy children who love coming to school.
- Beautiful playgrounds, lots of trees and a new outdoor classroom space.
- Ambitious and exciting curriculum with regular visitors, trips and opportunities.
- Mental Health and Wellbeing team supporting the whole school community.
- Active and supportive parents and Governors.
- Regular CPD opportunities.

## What we are looking for:

- A qualified EYFS Teacher with UK QTS and a track record of delivering high-quality early years education.
- Be a proven, strong EYFS teacher who has a clear understanding of high-quality teaching, learning, curriculum and curriculum design.
- Experience of leading EYFS, or experience of leading and enhancing learning in a core subject or phase.
- A strong understanding of the EYFS framework and child development and the pivotal role this phase has in children's overall development.
- A proactive and inspiring leader who can support and develop the EYFS team.
- A commitment to creating a nurturing, inclusive, and engaging learning environment.
- A commitment to developing an engaging and exciting curriculum, providing children with practical learning experiences set within a very strong learning environment.
- Experience of teaching RWI in EYFS.
- Ability to work collaboratively with parents, including presentations.

### **Further Information and Visits**

Please take a look at our website [www.willampatten.hackney.sch.uk](http://www.willampatten.hackney.sch.uk) to see if we are the school for you. If you are interested in applying for this post, we would love to [show you around](#). Please contact us at [recruitment@willampatten.hackney.gov.uk](mailto:recruitment@willampatten.hackney.gov.uk) to arrange a tour with a member of the SLT.

### **Applying for the job**

Please download the application form using the link below, and once completed send to [recruitment@willampatten.hackney.gov.uk](mailto:recruitment@willampatten.hackney.gov.uk)

**Closing date:** 9.00am on Monday 31<sup>st</sup> March 2025

**Shortlisted candidates notified:** Wednesday 2<sup>nd</sup> April

**Interview dates:** Wednesday 23<sup>rd</sup> and Thursday 24<sup>th</sup> April 2025

If shortlisted, references will be requested prior to interview.

### **Safeguarding**

We are committed to safeguarding and promoting the welfare of children and young people. We expect all members of our team to share this commitment. Our recruitment process follows Government guidance in [KCSiE2024](#).

### **Offers of employment will be subject to the following checks:**

- Disclosure and Barring Service (Enhanced DBS)
- Right to Work in the UK
- Health
- Online and social media
- References

### **Our Commitment to Equality, Diversity and Inclusion**

We believe equality is about ensuring that everyone has the same opportunities, and no-one is treated differently or discriminated against because of their personal characteristics. We recognise, respect and value difference and understand that diversity is a strength. We take account of differences and strive to remove barriers and disadvantages which people may face, in relation to disability, ethnicity, gender, religion, belief or faith, gender identity and sexual orientation. We believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here.

We welcome applications from all sections of the community.