

Personal Specification of the EYFS Lead role at William Patten Primary School

Provide specific examples in your personal statement of how you meet this essential criteria.

	Essential	Desirable
Qualifications and training and experience		
Qualified teacher with QTS	Y	
At least 2 years of experience of teaching in the EYFS phase	Y	
Experience of leading EYFS phase or a core subject	Y	
Evidence of commitment to ongoing professional development	Y	
Be an outstanding Early Years practitioner with proven impact in this area	Y	
Ability to communicate effectively and collaborate with SLT in order to develop and improve the EYFS phase.	Y	
Experience of teaching across the primary age range Y1 - Y6		Y
Knowledge and understanding		
Strong subject knowledge of EYFS	Y	
Ability to communicate effectively both verbally and in writing to a wide range of audiences	Y	
Ability to provide Early Years training and support for large teams	Y	
Ability to organise oneself, prioritise and meet deadlines	Y	
A high level of professionalism and consideration of the well-being of children	Y	
Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships	Y	
Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase	Y	
Excellent ICT skills		Y
Knowledge of the Statutory Framework for the Early Years Foundation Stage and of Development Matters	Y	
Ability to undertake high quality observations of young children's learning and development and to use this to plan for future teaching and learning opportunities	Y	
Knowledge and understanding of assessment for learning	Y	
Knowledge and understanding of how young children learn best, including through play	Y	
An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers	Y	
Personal attributes		
A resilient, positive and solution-focused attitude to working life	Y	
Passionate about education and particularly determined to improve outcomes for all children, especially in Early Reading.	Y	
Calm, friendly and approachable	Y	
Hardworking, positive and enthusiastic	Y	
Flexible, responsive to change and supportive to colleagues	Y	