**Broxbourne CE Primary School**

**Person Specification**

**EYFS Leader & Class Teacher**

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|  | **Essential** | **Desirable** |
| **Qualifications and Training** |  |  |
| Degree level qualification. | ✓ |  |
| Qualified Teacher status. | ✓ |  |
| Evidence of continuing professional development. | ✓ |  |
| Evidence of recent leadership and management professional development |  | ✓ |
| **Experience** |  |  |
| A minimum of three years teaching experience, ideally in Early Years | ✓ |  |
| A record of successful teaching, either as part of teacher practice or experience in schools. | ✓ |  |
| Experience and evidence of being an effective subject leader |  | ✓ |
| Experience of working with external agencies/collaborating with others |  | ✓ |
| **Professional Knowledge and Understanding** |  |  |
| Sound understanding of the skills and attributes involved in effective teaching. | ✓ |  |
| Understand the expectations of the Early Years’ Foundation Stage Framework.  | ✓ |  |
| A good understanding of schools’ statutory responsibilities regarding all children, including the needs and care of pupils with SEND. | ✓ |  |
| A good understanding of up-to-date policy and practice with regard to Safeguarding.  | ✓ |  |
| **Professional Skills, Abilities and Personal Qualities** |  |  |
| Able to plan lessons and effective provision for all of the children in a class. | ✓ |  |
| Ability to maintain high standards of pupil behavior | ✓ |  |
| Must possess a thorough knowledge of the features of good / outstanding lessons and the importance of Assessment for Leaning within EYFS | ✓ |  |
| An understanding of how to use data effectively to enhance pupil progress. |  | ✓ |
| Good computing and technology knowledge and skills relating to class teaching responsibilities. | ✓ |  |
| Knowledge of ‘Tapestry’ online journals |  | ✓ |
| To work effectively and collaboratively with the Headteacher, senior leadership team, staff, governors and parents. | ✓ |  |
| Ability to build and sustain effective relationships underpinned by mutual respect. | ✓ |  |
| Ability to improve practice of other colleagues through modelling, monitoring and feedback | ✓ |  |
| Commitment to high standards and children's achievement. | ✓ |  |
| Commitment to the safeguarding of children, including up-to-date knowledge of Child Protection procedures | ✓ |  |
| To successfully engage parents in order to encourage their close involvement in the education of their children. | ✓ |  |
| A flexible approach to work, someone who enjoys being a good team member, is realistic and has a sense of humour! | ✓ |  |
| Must have a high level of communication skills both orally and in writing. | ✓ |  |
| Must be able to manage own work load effectively. |  | ✓ |
| Excellent attendance and punctuality | ✓ |  |
| **Other** |  |  |
| Fully supports promoting the caring Christian ethos of the school including the spiritual development of the pupils and the school’s role in the community. | ✓ |  |