

**Person Specification for EYFS Leader/ Teacher**

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| **Job Attributes** | **Essential** |
| **Qualifications** | Qualified Teacher  Evidence of continuous professional development |
| **Experience** | Successful classroom teaching, with recent nursery or reception experience |
| **Knowledge and Skills** | Up-to-date knowledge of the EYFS Curriculum  Awareness of the current issues in primary education including:   * Curriculum structure * Assessment and planning * School improvement research and strategies * Good management practice * Local and national policy * Experience of analysing EYFS baseline and end of year assessment data. * Understanding the importance of target setting in raising standards and holding others to account. |
| **Leadership and Management** | Evidence of ability to:   * Manage staff, systems and resources * Initiate and manage change * Plan strategically and prioritise * Direct and co-ordinate the work of others * Motivate and inspire * Set standards/act as a role model * Resolve conflict |
| **Decision Making** | Evidence of ability to:   * Be creative and solve problems * Analyse and interpret information * Make decisions based on relevant data/information |
| **Communication Skills** | * Excellent inter-personal skills * Communicate effectively, in writing and orally, with a range of audiences * Deal sensitively with others, including parents * Negotiate, consult and influence |
| **Self- Management** | Evidence of ability to:   * Manage time and prioritise * Work under pressure and meet tight deadlines * Work to challenging targets * Take responsibility for own professional development |
| **Personal Attributes** | * Adaptability/flexibility * Energy, vigour and perseverance * Boundless enthusiasm, good humour and an appetite for challenging work * Self-confidence * Reliability * Commitment * Personal impact and presence * Sense of humour |