****
**ROSA STREET PRIMARY SCHOOL**

**Teacher MPS/UPS (Nursery Class)**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

|  |  |  |  |
| --- | --- | --- | --- |
| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **HOW CRITERIA WILL BE ASSESSED** |
| **APPLICATION** | * Fully supported in reference
* Well-structured completed application form outlining previous experience in teaching.
 |  | * + Application Form
	+ References
 |
| **QUALIFICATIONS** | 1. Qualified Teacher status
 | 1. Evidence of further study – this could be on going and/or further Professional Qualifications
 | * + Application Form
 |
| **EXPERIENCE** | * Successful experience of working in EYFS / KS1 with a proven record of impact on progress.
* Successful and co-operative working as a member of a team
1. Track record over time of raising pupil achievement
2. Track record of actively promoting safeguarding procedures in a school
 | 1. Teaching experience in more than one Key Stage
2. Nursery experience of teaching 2- and 3-year-olds
 | * + Application Form
	+ References
	+ Interview
 |
| **PROFESSIONAL****DEVELOPMENT** | * Evidence of recent professional development activities and/or training in relation to EYFS/Primary education within the past year.
 | 1. Evidence of up-to-date professional development in relation to the EYFS curriculum.
 | * + Application Form
	+ References
	+ Interview
 |
| **SKILLS** | 1. Ability to communicate effectively in a variety of situations
2. Good ICT skills in both a professional and teaching capacity
3. Curriculum management - planning, delivery and assessment
4. Ability to analyse internal data and produce action plans
5. Experience, knowledge and understanding of both parental and educational partnerships
* Ability to create a high quality, rich, stimulating and enabling indoor and outdoor learning environments that will capture pupils’ interests and engagement, and lead to independent exploration.
 |  | * + Application Form
	+ References
	+ Interview
 |
| **SPECIAL KNOWLEDGE** | 1. A clear vision and understanding of the needs of all pupils in order to ‘close the gap’ in learning between pupil groups
2. Detailed knowledge of the structure and content of the current primary and EYFS curriculum
3. Understanding and knowledge of current issues in education
4. An understanding of the safeguarding role of a class teacher
5. A clear understanding of, and commitment to, the ethos and values of Rosa Street Primary and Nursery School
 | 1. Knowledge of administrative duties within EYFS
2. Ability to incorporate characteristics of effective learning into all aspects of provision
 | * + Application Form
	+ References
	+ Interview
 |
| **PERSONAL ATTRIBUTES** | 1. Ability to demonstrate enthusiastic, sensitive, resilient and appropriate teamwork whilst working with others
2. High quality care, guidance and support for pupils and parents
3. A track record of making learning fun and exciting, for all children, ensuring they develop a real desire for learning and love of school
4. An enthusiastic, imaginative and energetic individual capable of gaining the full potential from each child.
5. A determination to foster close relationships with parents/carers and the wider community, assisting them to support their child’s learning at home and to present a positive image of the school to parents and all other stakeholders.
 | 1. An enthusiasm for, and understanding of how, promoting and incorporating aspects of Sustainability and LOTC can positively impact on children’s learning
 | * + Application Form
	+ References
	+ Interview
 |