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| **Essential** | **Desirable** |
| Evidence of good practice in either Early Years or KS1 | Evidence of outstanding practice in either Early Years or KS1 |
| Strong knowledge of assessment in either Early Years or KS1, how it can be used to planning, including for vulnerable groups of children | Experience of the EYFS Framework pilot for 2019-20 (If applying for EYFS post) |
| Exhibit a desire to improve personal practice by being a reflective practitioner, willing to adapt approaches for highest impact |  |
|  | Evidence of the leadership of a curriculum area |
| Committed to ensuring that every child is able to access a personalised curriculum |  |
| Show an understanding the localised needs of the children and families of the Academy |  |
| Understand the importance of the learning environments, both indoors and outdoors and what outstanding examples look like  | Outdoor Learning qualification/accreditation/experience |
| Demonstrate a high standard of written and spoken English |  |
| Caring, patient, energetic, enthusiastic and committed |  |
| Able to create and maintain high expectations for their children, including their behaviour |  |
| Good time keeping and attendance,  |  |
| Prepared to go the extra mile in the pursuit of continual professional development |  |
| Degree Level Education (2:2 and above) and QTS |  |
| Be sympathetic to the visions and aims conducive to working in a church school  |  |

**EYFS or KS1 Class Teacher – Person Specification**