**The Post**

We are looking for a full time teacher to teach in one of our classes. There are four part-time classes in the Nursery school and three forms of entry in the Infants school. Each teacher is supported by a full time teaching assistant.

**The Federation**

Thomas Wall Nursery and Robin Hood Infants federated in September 2007. We share a site and in joining together, we have created a very large early years unit including an assessment unit for nursery-aged children with complex communication difficulties.

We are situated near to the centre of Sutton in an area consisting mainly of owner occupied homes, but with pockets of severe social deprivation.

There are 394 children on roll, housed in twelve classrooms. Children are well motivated, polite and very communicative. Positive attitudes and self-esteem are important features of our school ethos. We have many awards and accreditations including PQM, Primary Sports Mark and two excellence awards for high attainment. Our end of Key Stage 1 attainment is very high and we work hard to maintain this. We have a friendly and successful Federation.

Relationships between staff, children and parents are very positive and behaviour is good. We are well supported by a very effective governing body. The whole staff is committed to equal opportunities and there is a strong team spirit. We teach a broad, creative curriculum that teachers and their assistants plan and review within their teams. There is good support for new members of staff, excellent opportunities for Professional Development and generous PPA time for teachers.

I hope this gives you an idea of what our school is about. Further detail can be found on our school website: [www.twn-rhi.org.uk](http://www.twn-rhi.org.uk).

I very much look forward to receiving your application.

Yours sincerely

Mel Bracey

Federation Headteacher

**Job Description**

The successful candidate must:

1. Have successful experience of teaching (or teaching practice with) children in the Early Years or Key Stage 1.
2. Have a clear understanding and knowledge of the curricula for Early Years / Key Stage one and how to deliver these in a creative and effective manner.
3. Be able to conduct teaching and learning according to school policy:
* Imaginative and well-planned lessons with content that caters for different learning styles and promotes independent learning.
* Assessment for Learning tools to guide learning
* Use marking and assessment to inform future planning
* Regular recording and tracking of pupils’ progress
1. Be able to create a creative classroom environment, and contribute to the whole-school environment that is educationally stimulating and well maintained.
2. Ensure that Health & Safety rules are followed, taking responsibility for the safety, welfare and discipline of pupils.
3. Assist the Headteacher in fostering the pastoral care of all children in the school, showing a sympathetic understanding of children’s needs.
4. Maintain and encourage good relationships throughout the school, including with colleagues, governors, parents, the LA and the Community.
5. Be supportive to all aspects of school life including those taking place outside school hours.
6. Contribute to whole school development, including the School Development Plan, the review of subject development plans, audits, curriculum policies and overviews and the staff handbooks.
7. Be ready to share talents, skills, ideas and enthusiasms for the benefit of the whole school.
8. Carry out duties specified by the Headteacher or the Governing Body which are required in current and future legislation.
9. Demonstrate a positive attitude to meeting the challenges of work in education and learning new skills and knowledge.
10. Have excellent skills in both oral and written communication.

**Person Specification**

The person specification shows the abilities and skills you need to carry out the duties in the job description. **Shortlisting is carried out on the basis of how well you meet the requirements of the person specification.** You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.

**Applicants will be considered against the criteria set out below:**

The applicant:-

1. Must be a qualified teacher or be qualified to begin ECT programme.
2. Must be committed to safeguarding and promoting the welfare of children, and have, or be prepared to undergo, an enhanced DBS check.
3. Must have a positive, enthusiastic and optimistic attitude to being a teacher.
4. Should provide evidence of a strong commitment to providing a balanced education appropriate to children of all abilities and based on first-hand experience.
5. Demonstrate knowledge of the Early years/National curriculum and assessment issues
6. Must have an inspiring, lively and creative teaching style, as demonstrated in an observed lesson, in order to interest and motivate children.
7. Must be confident in the use of IT to enrich teaching and learning, and for professional use.
8. Must show a commitment to inclusive education and a knowledge of what this requires.
9. Should be able to demonstrate knowledge of recent developments in education.
10. Should show evidence of the ability to assist children’s social development and self- discipline through a restorative approach.
11. Should be able to work in a team, contributing to curriculum design, planning, assessment and recording children’s progress.
12. Should have positive skills for managing the work of classroom assistants and voluntary helpers.
13. Should demonstrate a commitment to and support partnerships - between school and parents, governors, partner schools and support agencies.
14. Should demonstrate excellent communication skills, both verbal and written.