

Person Specification	
<u>Essential</u>	<u>Desirable</u>
Qualified Teacher Status (QTS)	Is able to start within the autumn term
Collaborative working: Ability to collaborate well with partner teachers, teaching assistants and wider school staff.	Knowledge and experience of working with White Rose maths
Classroom Management: Proven ability to manage a classroom effectively, creating a safe, nurturing and engaging learning environment.	Knowledge of Child Development: A solid understanding of the developmental stages of 4-7-year-olds and how to tailor learning to meet their needs
Commitment to continuous Professional Development: A commitment to staying updated with changes in early years practice and actively engaging in professional development.	Experience working with external agencies , such as speech therapists or educational psychologists, to support children with additional needs.
Communication with parents and carers: Ability to communicate clearly and effectively with parents, providing regular updates on their child's progress and working in partnership for the child's development.	Understanding of strategies and interventions to support children with speech and language difficulties.
Inclusive teaching: The ability to tailor learning and activities to meet the varying abilities and needs of all children.	Expertise in delivering the Read, Write, Inc. phonics programme to develop early reading and literacy skills.
Assessment and observation: Experience in using assessment techniques, such as observations, to track progress, identify learning needs, and report on individual and group progress.	Paediatric first aid experience
Behaviour management: strategies for promoting positive behaviour and addressing challenges calmly and effectively.	Subject leadership and action planning: Experience of leading a subject and showing an impact across different phases.
Safeguarding and Child Protection: Strong knowledge and training in safeguarding policies and procedures, with a commitment to ensuring pupil welfare.	Willingness to get involved in extracurricular clubs.