



Blackmoor Park Infant School and Kindergarten

'Learning and Achieving Together'



School Prospectus 25-26



www.bpinfant.com

part of The Three Saints Academy Trust

WHO WE ARE



At Blackmoor Park Infant School and Kindergarten, we are a vibrant and inclusive learning community where every child is nurtured, celebrated, and inspired to thrive. From the very first steps in our Day Nursery to the final days of Year 2, we create a safe, caring, and stimulating environment where curiosity is encouraged, individuality is valued, and learning is filled with joy.

We believe that strong foundations lead to bright futures. Our passionate staff are dedicated to supporting the whole child; academically, emotionally, and socially and building positive partnerships with families every step of the way.

At the heart of Blackmoor Park is a simple belief: every child matters, and every moment counts. Together, we grow kind hearts, curious minds, and confident learners ready to take on the world.



“Learning and Achieving Together”

WELCOME FROM THE HEADTEACHER

We are immensely proud of our school - a place where children begin their learning journey from the very earliest days of childhood. Whether they join us as little ones in our nurturing Day Nursery or arrive in Reception ready to explore the world around them, every child is valued, supported, and encouraged to flourish.

At Blackmoor Park Infants, we have the unique joy and privilege of watching our children grow from curious toddlers to confident, capable Year Two children, full of potential and ready for the next stage of their education. It is a journey we feel honoured to be part of, and we take great pride in nurturing not only academic progress, but also kindness, independence, and a lifelong love of learning.

Our dedicated staff foster a safe, inclusive, and inspiring environment where children are happy, enthusiastic, and eager to come to school each day. We believe wholeheartedly in the power of play, creativity, and meaningful relationships - building strong foundations for every child's future success.

Everything we do is guided by our mission: **"Learning and Achieving Together."** This underpins our belief that education is a shared journey - one where children, families, and staff work in partnership to help every child reach their full potential.

It is an absolute privilege to be the Headteacher of Blackmoor Park Infant School. From the moment I walked through the door, I knew Blackmoor was a special place - full of warmth, care, and a genuine commitment to each and every child.

We hope that this prospectus gives you a sense of the warm, welcoming community we are so proud of at Blackmoor Park Infants. If you would like to visit us in person, please do not hesitate to get in touch - we would be delighted to show you around.

Warmest regards,



Mr E Naylor
Headteacher



OUR MISSION AND VISION



At Blackmoor Park Infant School and Kindergarten, our mission and vision guide our commitment to fostering a nurturing and stimulating environment for every child.

Mission Statement:

"Learning and Achieving Together"

Vision:

We aim to create a happy, welcoming, safe, and stimulating learning community where everyone is included and respected. We value the importance of developing effective learning behaviours, including resilience, determination, and collaboration. By working together, we inspire and challenge all children to become healthy, motivated lifelong learners who have the opportunity to achieve their individual potential.

Our entire school community is dedicated to working collaboratively as a team and in partnership with the Junior School to realise this vision for all children who journey through the Blackmoor Park schools.



TEAM BLACKMOOR



Headteacher: **Mr E Naylor**
Assistant Headteacher: **Miss A Wilkins**
SENDCo: **Mrs D Parker**
Family Support Worker: **Miss C Franklin**
School Business Manager: **Mrs L Brown**

Site Manager: **Mr J Cavanagh**

Nursery Lead: **Mrs L Tinsley**
Reception Class Teacher: **Miss J Taylor**
Reception Class Teacher: **Mrs L Murphy**
Reception Class Teacher: **Mrs S Rattigan**

Year 1 Class Teacher: **Miss J Bobb**
Year 1 Class Teacher: **Mrs L Bayliss/Mr Clarke**
Year 1 Class Teacher: **Mrs K Hogan**

Year 2 Class Teacher: **Mr A Frascina**
Year 2 Class Teacher: **Mrs S Ware**
Year 2 Class Teacher: **Miss A Wilkins**
PPA Teacher: **Miss J Sutton**

Higher Level Teaching Assistant: **Mr L Clarke**
Higher Level Teaching Assistant: **Mrs D Martin**

Teaching Assistant: **Mrs M Graley**
Teaching Assistant: **Mrs L Linford**
Teaching Assistant: **Mrs V Hughes**
Welfare Assistant: **Mrs E Burke**
Teaching Assistant: **Mr J Richardson**
Teaching Assistant: **Mrs P Robinson**
Teaching Assistant: **Mrs C Snelham**
Teaching Assistant: **Miss J Reid**
Teaching Assistant: **Mrs S Murphy**
Teaching Assistant: **Mr A Barnham**
Teaching Assistant: **Miss A Cooper-Thompson**
Teaching Assistant: **Miss C Hamilton**
Teaching Assistant: **Miss M O'Brien**
Teaching Assistant: **Miss A Murphy**

Senior Admin Officer: **Miss E Morris**
Finance Officer: **Mrs K McGrath**

Extended Service Lead: **Mrs S Shepherd**
Extended Service Lead: **Mrs K Crowley**
Early Years Practitioner: **Miss S Varley**
Early Years Practitioner: **Miss J Keightley**
Early Years Practitioner: **Miss R Tyrer**
Early Years Practitioner: **Mr AJ Walsh**
Early Years Practitioner: **Mrs A Mellor**
Early Years Practitioner: **Miss E Wilson**
Early Years Practitioner: **Miss J Healey**
Early Years Practitioner: **Miss T Ditchfield**

Teaching Assistant: **Mrs S Dean**

Learning Support and Lunchtime
Supervisor: **Mrs S Myerscough**

Lunchtime Supervisor: **Mrs D Rennie**
Lunchtime Supervisor: **Miss S Kenny**
Lunchtime Supervisor: **Miss C Hamilton**
Lunchtime Supervisor: **Mrs N McHugh**

School Cook: **Mrs B Menton**
Kitchen Assistant: **Mrs J McGowan**
Kitchen Assistant: **Mrs P Bennett**
Kitchen Assistant: **Miss E Murphy**
Kitchen Assistant: **Mrs L Stanton**

School Cleaner: **Mrs E Burke**
School Cleaner: **Mrs Y Hare**
School Cleaner: **Mrs C Smith**
School Cleaner: **Miss E Murphy**

WHY CHOOSE US



- 01** At Blackmoor Park, children are welcomed into a caring, inclusive environment where emotional wellbeing is just as important as academic growth. With a strong focus on kindness, respect, and individual support, every child is encouraged to feel safe, happy, and confident from day one.
- 02** Our experienced and dedicated staff provide a rich, engaging curriculum tailored to young learners. With a strong emphasis on early literacy, numeracy, and learning through play, children build solid foundations that support lifelong learning and success.
- 03** We believe that children thrive when schools and families work together. At Blackmoor Park, we value open communication and close partnerships with parents and carers. Our collaboration with Blackmoor Park Junior School also ensures smooth transitions and continued support through the next stages of education.

We provide more than just a place to learn - we offer a caring and inclusive start to each child's educational journey.

With a strong focus on early learning, a nurturing environment, and close partnerships with families and Blackmoor Park Junior School, we help every child feel valued, supported, and ready to flourish.



OUR CURRICULUM



At Blackmoor Park, we are proud to follow the Early Years (EYFS) Curriculum and Lunar Curriculum developed by the **Three Saints Academy Trust**. This innovative curriculum is designed to engage and inspire our young learners, building their knowledge and skills in a deep and meaningful way.

The **Early Years Curriculum** focuses on providing a nurturing, play-based learning environment guided by the Early Years Foundation Stage (EYFS) framework. It covers seven key areas of learning, including personal, social, emotional development, communication, physical development, literacy, mathematics, understanding the world, and expressive arts and design. The curriculum fosters creativity, curiosity, and independence while promoting confidence and resilience.

Through thematic exploration and hands-on activities, children are encouraged to develop a love of learning. We work closely with parents and carers, ensuring a strong partnership to support each child's growth and development, both academically and socially.

What is the Lunar Curriculum?

The Lunar Curriculum is a pedagogical framework designed to inspire and engage pupils by building upon their interests, making learning both memorable and meaningful. It emphasises depth over breadth, ensuring that children achieve proficiency and confidence across all subject areas. The curriculum is underpinned by a set of non-negotiables that focus on both key knowledge and progressive skill development.

Purpose of the Lunar Curriculum:

The Lunar Curriculum aims to equip pupils with essential knowledge and skills for success in life. Each subject is carefully planned and sequenced, ensuring that new knowledge builds upon previous learning, providing a broad and ambitious educational experience. Beyond subject-specific skills, the curriculum also focuses on developing personal, learning, and thinking skills vital for lifelong success.

For further information about the LUNAR curriculum, please click here:

<https://three-saints.org.uk/pages/lunar/lunarCurriculum.htm>

THE THREE SAINTS ACADEMY TRUST



Blackmoor Park Infant School is proud to be part of the Three Saints Academy Trust, a supportive and forward-thinking multi-academy trust committed to providing high-quality education for all children. The Trust works in partnership with schools across the region to share best practices, develop strong leadership, and ensure that every child has access to an excellent and inspiring education.

Being part of the Three Saints Academy Trust allows us to benefit from shared expertise, staff development opportunities, and collaborative learning, all while maintaining our unique identity and values. The Trust's core mission is to help every child flourish academically, socially, and emotionally by fostering a culture of inclusion, respect, and ambition.

Together with the Trust, Blackmoor Park Infant School is dedicated to nurturing curious, confident, and compassionate learners who are ready for the next stage of their education and life beyond school.

For more information about The Three Saints Academy Trust (TTSAT) please visit the website <https://three-saints.org.uk>

"The Three Saints Academy Trust believes that the most effective school is one where individuality is celebrated and everyone is valued.

We have high expectations of both children and staff as we firmly believe that every child has the right to enjoy a high-quality education."

Kirsty Tennyson - CEO



Blackmoor Park
Infant School & Kindergarten

Willow Tree
Primary School



St Ann's Church of England
Primary School



St Michael with St Thomas
CE Primary School



St Mary & St Thomas CE
Primary School

OUR SCHOOL GROUNDS



"Nature is a classroom where every leaf, stone, and puddle holds a new adventure."

SCHOOL ADMISSIONS



Blackmoor Park Infant School and Kindergarten follow the Liverpool City Council admissions process, meaning parents should apply through the council's system.

Liverpool City Council Primary School Admissions: A Guide for Prospective Parents

Liverpool City Council manages the admissions process for Reception places in primary schools, ensuring a fair and straightforward system. Here's what parents need to know:

1. Key Dates & Application Process

- Applications open in September and close in mid-January for children starting school the following September.
- Late applications may reduce the chances of securing a preferred school.

2. How to Apply

- Applications must be submitted online via the Liverpool City Council website.
- Parents can list multiple school preferences (usually up to three).
- Places are allocated based on admission criteria, which may include distance from the school, sibling attendance, and special educational needs.

3. School Offers & Appeals

- Offer letters are sent out in April.
- If a child is not offered a preferred school, parents can appeal through an independent panel.

4. Additional Considerations

- Faith Schools & Academies: May have additional entry requirements.
- Special Educational Needs (SEN): Parents should contact the Liverpool SEN Team for support.
- Moving to Liverpool? Applications can be submitted throughout the year, but places depend on availability.

For full details, visit the Liverpool City Council website or contact the admissions team.

<https://liverpool.gov.uk/schools-and-learning/school-admissions/>

TRANSITION TO BLACKMOOR PARK JUNIORS



To ensure a smooth and confident transition, we place great emphasis on providing both academic and emotional continuity for each child. Teachers from both Blackmoor Park Infants and Juniors work closely together, sharing detailed information about each child's progress, learning style, and any additional support they may require. This close collaboration helps to maintain a consistent approach to teaching, ensuring that children feel secure and well-prepared for the next stage of their education.

As children move into the Junior School, they will encounter new expectations and opportunities. To support the children during this transition, we organise various induction activities, including welcome sessions, guided tours of the Junior School, and introductions to new teachers and friends. These activities are designed to make the children feel at home in their new environment, fostering a sense of excitement and anticipation for the next chapter in their school life.

Parents are an integral part of this process, and we ensure that they are kept well-informed every step of the way. This partnership between school and home is essential in supporting children as they settle into their new school.



"An effective transition to a new school is not just about moving to a new environment; it's about fostering confidence, continuity, and a sense of belonging, ensuring that every child feels supported as they take their next step in their educational journey."



EXTENDED SERVICES



At Blackmoor Park Infants, we understand the needs of busy families and are proud to offer a range of extended services to support both children and parents. Our Breakfast Club, Afterschool Club, and Holiday Club provide a safe, welcoming environment where children can learn, play, and relax beyond the school day.

Breakfast and After School Club

Breakfast Club opens from **7:45am** each morning, giving children a calm and positive start to their day with a healthy breakfast and fun activities before lessons begin. Our Afterschool Club runs until **5:55pm**, offering a wide range of engaging activities including arts and crafts, games, outdoor play, and quiet time for reading or home learning activities.

Breakfast Club:

£4.50 per regular session (£5.00 irregular sessions)

After School Club:

£9.00 per regular session (£11.50 irregular sessions)

****prices subject to change during 2025-26****



Holiday Club

During school holidays, our Holiday Club provides childcare and entertainment in a familiar setting, with themed days, creative projects, and plenty of active play. We charge **£24** for the full day. During Holiday Club, there maybe a day designated for an external trip. If there is, an additional **£18** cost to cover transport and admission to attractions will apply

All our extended services are run by experienced staff who know our children well, ensuring continuity of care and a nurturing atmosphere at all times.



OUR DAY NURSERY



Our Day Nursery offers high-quality early years education and care for children throughout the year, operating 52 weeks annually to support families with flexible childcare needs. We are proud to offer both 15-hour and 30-hour funded places, making early learning accessible to all eligible families.

Our Day Nursery is an integral part of our school community and is overseen by our dedicated School Committee. As part of The Three Saints Academy Trust, we are committed to delivering a nurturing, stimulating environment where children can thrive and develop a lifelong love of learning.

Located within the West Derby Children's Centre building, our nursery benefits from purpose-built facilities designed specifically for young children. Our experienced and caring staff team works closely with families to provide a safe, supportive, and inclusive setting for every child.

Our 0-3 provision works closely with practitioners in the Nursery (3+) provision to ensure a smooth and supportive transition as children move through the early years stages. This collaborative approach ensures continuity of care and learning, with a strong focus on school readiness as children prepare for Reception.

Although the Day Nursery is part of the school, it is separately registered on the Early Years Register and receives its own Ofsted inspection. We are proud to share that the nursery is currently rated 'Good' in all areas by Ofsted, reflecting the high standards of care, learning, and development we provide.

We welcome visits and would be delighted to show you what makes our nursery a special place to begin your child's educational journey.



VISITS AND ENRICHMENT OPPORTUNITIES



At Blackmoor Park Infant School and Kindergarten, we value the importance of learning beyond the classroom. Educational visits and enrichment experiences are carefully planned to enhance the curriculum, develop children's understanding of the world, and create lasting memories.

Children in our Nursery (3+) provision will begin to explore their local community through a series of short visits, including a trip to the local café and an exciting day at Knowsley Safari Park.

In Reception, children will join Years 1 and 2 for a whole-school visit to the theatre to enjoy a traditional pantomime performance – a wonderful shared cultural experience.

Throughout the academic year, our enrichment programme offers children a range of subject-linked visits:

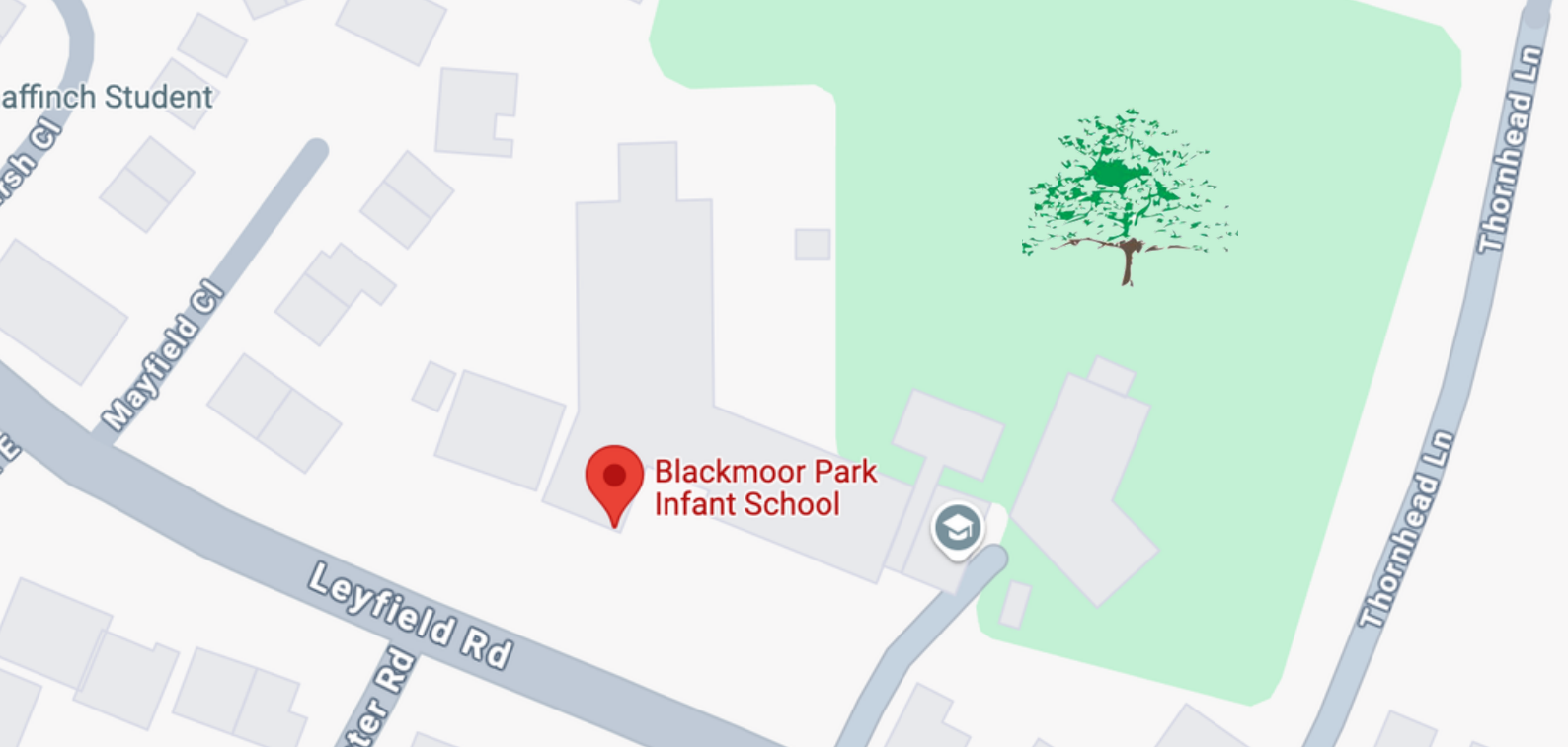
- During Science Week, Year 1 will visit Imagine That! and Year 2 will explore Eureka!
- As part of their history topic, Year 1 will finish their topic of the 1960s with a visit to The Beatles Museum.
- Year 2 will conclude their time at Blackmoor with a memorable residential at Delamere / Foxhowl.

These experiences help to broaden children's horizons, promote independence, and bring their classroom learning to life in meaningful and engaging ways.



“Trips and visits provide children with a broader view of the world and opportunities to apply their learning in real-life contexts.”

— Department for Education (DfE)



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part of The Three Saints Academy Trust