



# Blackmoor Park Infant School and Kindergarten

'Learning and Achieving Together'

**Headteacher:** Mr E Naylor (BA Hons, QTS, NPQH)

## Advertisement for Early Years Practitioners Post

**Job Title:** Early Years Practitioner

**School:** Blackmoor Park Infant School and Kindergarten, part of Three Saints Academy Trust

**Grade:** Grade 2 – Scale Point 3-5

**Contract:** Permanent

**Hours:** Full-Time and Part-Time (52 Weeks per Year)

**Salary:** £12.46 - £12.88 per hour

**Start date:** ASAP (or before if possible)

Are you passionate about early childhood education? Do you want to be part of a warm, nurturing, and supportive team? **Blackmoor Park Infant School and Kindergarten** is looking for a dedicated and enthusiastic **Early Years Practitioner** to join our friendly nursery.

### Key Responsibilities:

- Provide high-quality care and education for children aged 0-3years
- Plan and deliver engaging activities in line with the Early Years Foundation Stage (EYFS).
- Ensure a safe, secure, and stimulating environment for all children.
- Build strong relationships with children, parents, and colleagues.
- Observe and record children's progress, supporting their development.
- Maintain safeguarding and health & safety standards at all times.

### Requirements:

- Level 2 or 3 qualification in Childcare/Early Years (or equivalent).
- Experience working in an early-years setting preferred.
- Knowledge of EYFS framework and child development.
- Passionate, caring, and committed to providing outstanding childcare.
- Strong communication and teamwork skills.
- Enhanced DBS check (or willingness to obtain one).

Blackmoor Park Infant School and Kindergarten is a forward-thinking, over-subscribed, three-form entry Infant School and Kindergarten, set within a unique environment catering for children aged 0 to 7. We are proud to be on a journey of rapid improvement, continuously striving to enhance the quality of education and care we provide. At the heart of our work are our children and their families, whom we value and support in every aspect of school life.

We nurture independent, creative and reflective learners, encouraging our children to develop the skills to self-manage, collaborate effectively, and communicate with confidence. We are proud to be part of The Three Saints Academy Trust, working in partnership to ensure the best outcomes for every child.

### What we can offer you:

- fantastic children with a positive attitude towards learning and behaviour;



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- the support of a dedicated, committed staff team;
- the opportunity to be part of a forward thinking MAT;
- a school which develops practitioners and nurtures excellent future leaders due to the unrivalled opportunities for professional development through the Northwest Learning Partnership and NW3 Maths Hub which are within our MAT;
- an engaging, bespoke curriculum;
- supportive School Committee, Directors and parents

The application pack is available on <http://three-saints.org.uk/pages/vacancies/vacancies.htm>. Please completed the 'Non-Teaching Application Form'. CVs will not be accepted. Please return your completed application forms to the school FAO Mr Naylor (Headteacher) or to [edd.naylor@three-saints.org.uk](mailto:edd.naylor@three-saints.org.uk)

## Application Process:

**Closing Date:** 20<sup>th</sup> October 2025

**Short-listing:** 21<sup>st</sup> October 2025

Once shortlisting has taken place, we will inform candidates of the recruitment process.

The Three Saints Academy Trust is committed to safeguarding and promoting the welfare of its pupils and expects all those working within the trust to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended 2013 and 2020); pre-employment checks will be carried out, two references will be sought, and successful candidates will be subject to an enhanced DBS check, a prohibition from teaching check, medical clearance and other relevant checks with statutory bodies. All offers of employment are subject to an Enhanced DBS check, and where applicable.

