



Robert Owen Nursery School

Early Years Practitioner (EYP) Person Specification

	Essential Criteria for shortlisting	Desirable criteria
Knowledge, skills and experience	<ul style="list-style-type: none"> ● Ability to contribute to an inclusive and nurturing ethos, and to build warm, responsive relationships with children and their families ● Excellent knowledge and understanding of the EYFS statutory framework and early years curriculum ● Successful experience of supporting nursery children's independence in learning and development, impacting on their progress ● An ability to recognise and respond to the needs of individual children, including those with SEND ● Effective communication and interpersonal skills ● Ability to work collaboratively with staff, parents/carers and other agencies for the benefit of all children ● Experience of contributing effectively to planning, assessment and the review of children's progress 	<ul style="list-style-type: none"> ● Relevant and recent professional development ● Experience of leading early years activities such as Forest School and SEND interventions ● Good ICT skills and experience of using Tapestry
Qualifications	<ul style="list-style-type: none"> ● Childcare Level 3 qualification (recognised by the Department for Education as full and relevant) ● If Level 3 was obtained after 30 June 2016, a PFA (paediatric first aid) qualification or a willingness to obtain this within 3 months of being appointed ● A suitable level 2 English qualification as listed in the Early years qualification requirements and standards - GOV.UK (e.g. functional skills qualification in English at level 2 or GCSE qualification in English language and/or literature to at least grade 4 or grade C) 	<ul style="list-style-type: none"> ● GCSE Maths
Personal attributes	<ul style="list-style-type: none"> ● High expectations of self and others with a commitment to ongoing professional development ● Ambitious for all children 	<ul style="list-style-type: none"> ● A good sense of humour
Other requirements	<ul style="list-style-type: none"> ● Commitment to the school's values - nurture, inclusion, empowerment, collaboration, ambition ● Commitment to the Local Authority's Equal Opportunities Policy ● Knowledge and understanding of how to ensure a safe learning environment and promote the welfare of children. 	