



IRTHLINGBOROUGH NURSERY & INFANT SCHOOL
Part of the Learning for Life Education Trust

Person Specification: Early Years Practitioner - Nursery

The Directors and staff at the Learning for Life Education Trust schools are committed to safeguarding and promoting the welfare of children and expect all staff, volunteers and visitors to share this commitment.

	Essential	Desirable
Qualification	<ul style="list-style-type: none"> At least NVQ level 3 qualification in Early Years or Equivalent. 	<ul style="list-style-type: none"> An Early Years recognised Degree Additional relevant qualifications e.g., Makaton, BSL,
Experience	<ul style="list-style-type: none"> Proven experience of working with children under the age of eight, and in particular from three to five years and paid responsibility for children's records of achievement. Experience of working as part of an effective team and in partnership with parents, as a salaried practitioner. At least five years' experience working in a Reception class or a Nursery setting. Experience of leading groups in a nursery and planning phonics, and wider outcomes from EYFS Experience of working with SEN children 	<ul style="list-style-type: none"> Experience of planning for independent learners Experience of working with ASD children. Working with other professionals
Knowledge and Understanding	<ul style="list-style-type: none"> A working knowledge of the Early Years Foundation Stage Curriculum Able to provide an environment that delivers both education and care and enhances children's learning opportunities. Able to observe, assess and monitor children's needs and to report on their progress. Experience of working in an environment of confidentiality. Recent training in Early Years learning Understanding of child protection issues. 	<ul style="list-style-type: none"> Evidence of relevant and up to date CPD and commitment to further professional development. Good understanding of child development and learning process. Have a good understanding of KS1 and how children progress.

	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Good communication skills to be able to record information, write up assessments and reports and be able to deal effectively with a wide range of people and situations. • Communicate and interact effectively with children, treating them as individuals and with respect. To listen to what children are saying and respond appropriately. • Understand the process of behaviour management with children. • To plan and create a happy challenging and learning environment both indoor and outdoors to meet individual needs. • Maintain up-to-date portfolios of children's progress. • To promote the schools aims positively and to comply and assist with the development of policies and procedures relating to Child Protection, health, safety and security, confidentiality and data protection. 	<ul style="list-style-type: none"> • Identify gaps in their own experience that they need help in filling. • Demonstrate the ability to learn and adapt from past experience. • To have used and be confident with electronic profile and assessment systems such as ILD.
Personal characteristics	<ul style="list-style-type: none"> • Approachable • Committed • Enthusiastic • Able to motivate self and others • Calm under pressure • Well-organised • Have a sense of fun • Creative • Dynamic 	<ul style="list-style-type: none"> • Superhero!