

**Person Specification****Job title:** Early Years Practitioner - Teaching Assistant**Salary and grade:** Scale 5 (Range point 11 £32,070– Point 15 £33,987 FTE) Pro rata**School:** Strand on the Green Infant & Nursery School**Line manager:** Senior Leadership Team (SLT)

	Essential	Desirable
Experience	Recent experience of working in a classroom.  Working as part of a team in an inclusive environment.	Ability to carry out whole class, individual and small group work e.g. Programmes informed by a Speech and Language Therapist or Occupational Therapist. Experience of working with children who have SEN.
Qualifications	Good standard of Literacy and Numeracy (GCSE A to C or equivalent)	NVQ level 3/NNEB or equivalent  Additional qualifications. Training in techniques and teaching methods appropriate to children with SEN Evidence of further education beyond Level 2
Professional Knowledge and Development	Knowledge of the EYFS Curriculum  Knowledge of behaviour management strategies  Commitment to undergo further training  Commitment to continuing professional development  Knowledge of child protection and health and safety procedures	First Aid  Experience of using Assessment Systems
Skills	Ability to analyse routine tasks and how they may best be achieved  To be empathetic to the needs of children and care about things that concern them  Ability to motivate children	

	<p>Good communication, interpersonal, time management and organisational skills.</p> <p>Proven ability to implement decisions and agreed policies.</p> <p>Deal effectively with difficult situations should they arise.</p> <p>Ability to maintain confidentiality.</p>	
Disposition	<p>High expectations and professionalism.</p> <p>Desire to work in a team.</p> <p>Enthusiasm and initiative.</p> <p>Flexibility and adaptability.</p> <p>Integrity and sensitivity.</p> <p>Supportive, positive attitude.</p> <p>Sense of fun.</p>	
Other factors	<p>Commitment to promoting and safeguarding the welfare of children and young people within the school.</p> <p>Willingness to assist with the personal care of young children and carry out toileting supervision.</p> <p>Willingness to be involved in the full life of the school.</p> <p>Proven commitment to equal opportunities.</p> <p>Positive approach to Behaviour Management.</p> <p>Commitment to the successful inclusion of pupils on the Autistic Spectrum.</p> <p>Commitment to partnerships with parents and the wider community.</p> <p>Commitment to promoting the ethos and aims of the schools.</p>	Willingness to go on school trips if required.