



## **Early Years SEND Specialist Teacher**

### **Job Description - Role Profile**

#### **PURPOSE OF THE POST**

Working alongside the lead SENCo to provide leadership and professional guidance to colleagues in Early Years and Year One to promote and improve the quality of inclusion and using person-centred, inclusive practice in which the interests and needs of pupils with SEN and/or disabilities are understood and addressed.

Work closely with parents, carers and other agencies to assist in the promotion, direction and oversight of high standards of teaching and learning, pupil achievement and progression through effective inclusion for pupils with special educational needs.

To provide the Headteacher and SENCo with information about the quality of inclusion and the progress of SEN pupils in Early Years.

#### **REPORTING TO**

The postholder is responsible to the Headteacher in all matters.

#### **RESPONSIBLE FOR**

SEN staff as appropriate and directed by the Headteacher.

The postholder is expected to interact and lead colleagues on a professional level in order to promote a mutual understanding of the schools vision and values.

The postholder is expected to network and liaise across the range of external providers, schools, community and coordinator networks to ensure a consistency of approach regarding standards, support, transition and high quality learning, teaching and inclusion.

#### **Note**

In the context of this Job Description, pupils with special educational needs are deemed to include:

- Pupils on the school's Special Educational Needs Register;
- Pupils with identified specific learning difficulties;
- Pupils with identified behavioural problems;
- 'Looked After' pupils;
- Pupils whose first language is other than English;
- Pupils eligible for free school meals;
- Pupils belonging to ethnic minorities;
- Pupils who the Headteacher considers have previously received, for any reason, an inadequate or compromised education.

#### **Duties**

The duties outlined in this job description are in addition to those covered by the most recent School Teachers' Pay and Conditions Document. It may be modified by the Headteacher, after discussion with you, to reflect or anticipate changes in the job, commensurate with the salary and job title.

## **PROFESSIONAL RESPONSIBILITIES**

### **Teaching and Learning**

- To fulfil the role of SENCO in the Early Years Unit and as pupils transition to Year 1.
- Identify and adopt the most effective teaching approaches for pupils with particular needs.
- To communicate and effectively liaise with pupils/ parents, governors, external agencies and the wider community to ensure effective provision.
- Have a clear understanding of the School Development Plan and work with the Leadership team to develop priorities.
- Identify resources needed to meet the needs of the pupils with particular needs and identify priorities for expenditure in collaboration with the SENCO.

### **Recording and Assessment in Early Years**

- Set targets for raising achievement for specific pupils and collect and interpret specialist assessment data for these pupils.
- Evaluate the impact of initiatives on children's progress.
- Update the Headteacher and SENCO on the effectiveness of provision for identified pupils.
- Develop understanding amongst staff of learning needs as children transition from Early Years to Year 1

### **Leadership and Management**

- To develop and facilitate staff training on SEN and 1:1 inclusion within Early Years
- To lead through example acting as a 'teacher role model' to ensure high quality teaching and learning takes place.
- Observe teaching and learning across the Early Years Unit and feedback to colleagues, with a particular focus on engagement and inclusion of all children.

### **Other duties and responsibilities**

Support the vision, ethos and policies of the school which secure effective teaching, successful learning and promote high levels of achievement and self-esteem for all pupils irrespective of background, ethnicity, gender or disability.