**Mugginton Church of England Primary School – Person Specification**

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| **Appointment Criteria** | | **Essential / Desirable** |
| **Safeguarding** | Current DBS Check  Positive References  Commitment to Safeguarding requirements, including the health and welfare of all pupils | E  E  E |
| **Qualifications and Training** | Level 3 Qualification  Commitment to ongoing professional development | E  E |
| **Knowledge and ideas** | A commitment to daily interaction with young children in order to provide a range of stimulating activities which promote all areas of learning as identified in the Early Years Foundation Stage, both adult led and child initiated.  Effective strategies to promote and maintain positive behaviour, warm relationships and a happy classroom atmosphere  A working knowledge of the EYFS Framework and Development Matters  An understanding/appreciation of the strengths and challenges of working in a small school (previous experience not necessary)  Knowledge of the different types of media/methods to track children’s progress in the Early Years | E  E  E  D  E |
| **Skills and Abilities** | Patience, empathy and consistency  Professionalism, Initiative and flexibility  A commitment to getting to know every child in your care  Willingness to become fully involved in all aspects of school life  Reliability  An understanding of and commitment to equal opportunities and inclusive education  The ability to plan and prepare an exciting and challenging classroom environment (indoors & outdoors) which promotes motivation and excellent outcomes | E  E  E  E  E  E  E |
| **Personal Characteristics** | A genuine care and interest in children and how best to meet their needs  The confidence to ask for help when needed  High expectations and ‘drive’ to achieve the best for the children and for oneself  Enthusiastic and motivating  Excellent communication skills and responsive to advice  Calm under pressure and a good sense of humour  The confidence to ask for help/support when required  A commitment to working as part of a small, tight-knit team | E  E  E  E  E  E  E  E |
| **Application** | A clear, well-constructed application setting out experience and the reasons for wanting to join our team. | E |
| **References** | Two positive references | E |