



Job Description

Job Title:		Early Years Stronger Practice Adviser for Group Settings	
School:		Tyneside Early Years Hub	
Date:	August 2026	Status:	Final
Job purpose:		To deliver targeted, face-to-face coaching and evidence-informed guidance to setting leaders and educators, building professional confidence and improving practice standards. The role focuses on developing bespoke action plans, supporting inclusive needs like SEND and EAL, and maintaining progress records to ensure sustainable, long-term setting improvements.	

Main responsibilities

1. Attending initial face-to-face training ahead of delivering support to settings.
2. Attending any additional training offered by the training partner during the programme, based on need or department policy changes. It is likely this additional training will be virtual.
3. Based on the settings diagnostic report, plan and deliver specific support relevant to your assigned settings and cluster. This will include making initial contact, building trusting relationships with setting leaders quickly and leading reflective conversations to identify strengths and areas for development.
4. Provide bespoke, targeted, face-to-face support to leaders and educators to improve practice, build professional confidence, and support continuous improvement across the settings through coaching, modelling best practice and providing opportunities for reflection.
5. Support settings in how to select, adapt, and embed evidence-informed approaches and interventions.
6. Signpost settings and educators to further support, such as other EY Stronger Practice Hub offers or the Early years Child Development training.
7. Provide advice for supporting children with Special Educational Needs and Disabilities (SEND) or English as an Additional Language (EAL).
8. Provide all your supported settings with a clear action plan that allows the setting to continue making sustainable and effective improvements once support has concluded.

9. Maintain records of time spent with settings, activities undertaken for grant management purposes and identifiable impacts of the support provided at the end of the term, such as changes in leadership confidence, ability to embed evidence-based practice or evidence of improved quality of provision.
10. Work alongside the EYSPA Lead within your local EYSPH, highlighting any concerns regarding a setting or their involvement in the programme.
11. Support identification of training offers that would further support yourself or others in their adviser role.
12. Take part in feedback surveys to support continuous improvement of the EYSPA programme.

Trust responsibilities:

1. Work to fulfil the vision and values of the trust.
2. Assist in maintaining a healthy, safe and secure environment and act in accordance with the trust's health and safety policies and the school's/central team's health and safety procedures.
3. Promote and implement the trust's equality and diversity policy in all aspects of employment and service delivery.
4. Promote and safeguard the welfare of children and young people s/he is responsible for, or comes into contact with, in accordance with the trust's safeguarding policy and school's child protection policies and protocols.
5. Assist in ensuring the trust's responsibilities to protect personal data and to share information as a public authority are implemented effectively.
6. Participate in appraisal, training and development and other activities that contribute to performance management.
7. Attend and participate in regular team and 1:1 meetings.