

# **Early Years Teacher Candidate Information Pack**

## **The Beacon CE Primary School and Bishop Martin CE Primary School**



# About Liverpool Diocesan Schools Trust

## We believe

Jesus said, 'Let the children come to me.' (Mt 19).

We believe that we are fulfilling this command when we enable children of all faiths and none to flourish in our schools. The Liverpool Diocesan Schools Trust (LDST) has an important role to play in improving the attainment of pupils across the Diocesan region.

## What is our Purpose?

**Working together with our school communities, providing an excellent education and life-enhancing relationships with the Christian faith and Jesus Christ.**

We do this through:

- Being a family of schools that is committed to well-being and supporting each other, so that all children, learners and staff across our Trust, flourish.
- Connecting with each other to share practice and provide an excellent education that is built on distinctly Christian values.
- A commitment to inclusion, ensuring that all learners thrive through an education that teaches wisdom, instils hope, nurtures community, and embeds dignity and respect.
- Strong bonds of collaboration, innovative approaches to education and a shared purpose amongst schools, families, and communities.

## What is our vision?

As a Diocesan Trust, our Christian values are intrinsically linked to our commitment to provide an innovative, high quality education, so that children and learners make excellent progress and fulfil their academic potential, by ensuring that:

- We live out our **Christian values** to **develop future citizens** who can contribute positively to a caring, compassionate nation.
- We share a Trust-wide commitment to providing an **education** that enables children and learners to **flourish and achieve** - academically spiritually, morally, socially, culturally, physically.
- We celebrate **diversity, address inequality, overcome disadvantage** and **raise aspirations** so that learners can achieve their **highest academic potential**.
- Access to an **inspirational curriculum** and **excellent teaching** enables our children to acquire a **deep body of knowledge** and a zest for **life-long learning**.
- Our schools can thrive under outstanding **local leadership**, accountable to the Executive team and Board of Directors.

- We identify **talents** and provide opportunities for **staff** to develop, pursue career developments and contribute significantly to **wider improvements**
- We maintain a strong emphasis on **safeguarding** and the **mental health and well-being** of all our pupils and staff.
- Our schools are self-sustaining, **inclusive learning communities** of professionals who **connect and collaborate** to **share best practice** and **innovative approaches rooted in informed evidence.**

## Our Core Values

### We value Difference

We are respectful of the:

- **Uniqueness** of each individual school
- **Differences** within each school and community

### We value Local

- Providing aligned support and central services to empower local leaders to make local decisions that meet the needs of the local communities

### We value Collaboration

- We value the opportunities to **collaborate** and work as a **team** to improve outcomes across our Trust

### We value Inclusion

- We welcome **all** and are committed to ensuring that **each pupil** receives an educational experience related to their **own** personal gifts or needs
- We celebrate **diversity** and the individual talents of our pupils and staff

We welcome pupils of all faiths and none

**We are a fully inclusive organisation and encourage applications from individuals from minority communities.**

## About The Beacon CE Primary and Bishop Martin

The Beacon and Bishop Martin CE Primary school work in partnership within the same Trust and are both popular and successful schools. We are looking to appoint an Early Years teacher for each setting. As church schools our Christian vision and values underpin everything we do for our school communities to flourish.

Our aim is to develop the whole child and prepare our children for lifelong learning. We have high expectations of every child and know that their potential is infinite. We want children to have a happy, safe, and caring environment in which to learn and prepares them to be confident and happy citizens, encouraging perseverance and a desire to succeed.

We are incredibly proud of our INSPIRE curriculum which provides high quality learning in an inclusive nurturing environment enabling all children to thrive and 'live life in all its fullness.'

### School Priorities

This year, our school priorities are:

- To develop **leaders** at all levels to impact positively on our INSPIRE Curriculum.
- To ensure the impact of our INSPIRE **curriculum** is strong for **all pupils** through the knowledge they retain and links they make.
- To use effective **teaching and learning** strategies to embed curriculum knowledge.
- To further develop our **behaviour and attitudes** curriculum to foster a positive and respectful school culture.
- To **empower our pupils** to learn about and make a difference to the world they live in.

# Job Description

<b>Title:</b>	Early Years Teacher
<b>Salary:</b>	MPS1 - MPS6: £31,650 - £43,607 UPS1 - UPS3: £45,646 - £49,084
<b>Hours:</b>	Full Time
<b>Accountable to:</b>	Executive Head/Headteacher
<b>Location:</b>	The Beacon CE Primary or Bishop Martin CE Primary

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job commensurate with the salary and job title.

## Learning and Teaching

1. To plan, prepare and implement an appropriate programme of work for the children which:
  - Takes account of each child's individual needs through differentiation of expectation/task.
  - Considers the needs of the child in all aspects of development.
  - Fulfils the EYFS requirements.
  - Is in line with whole school policies.
  - Motivates the children to develop their independence and self confidence.
  - Have an awareness of decisions made by the Government, Local Authority, LDST, Governing Body and Support Agencies.
  - Has a commitment to first-hand experience/curriculum enrichment and the celebration of children's contributions.
2. To assess and evaluate the children's work and provide pupil profiles/ records of achievement which are:
  - In line with the EYFS requirements, the Inspire Curriculum and the National Curriculum.
  - Enable the tracking and monitoring of progress and inform the setting of annual targets.
  - Form the basis of professional dialogue with: colleagues, parents, support agencies.
3. To ensure that all the children within the class have equal access to the experiences and opportunities provided.

## Teacher as a Professional

- To adhere to Child Protection Policy and guidelines to ensure that the safety of children is paramount.
- To take an active part in meetings/working groups relevant to the age range that you are teaching.
- To actively promote and to implement whole school policies.
- To have high expectations of the children in work, attitude and behaviour.
- To have pastoral care of the teaching group, within the school ethos, by:
  - being a good role model for the children in all personal qualities.
  - fostering the positive self-image of each child through praise and encouragement.
  - respecting each child and ensuring that the children know they are valued.
- To alert the Inclusion and Intervention manager to a cause for concern, who will in turn liaise with the Headteacher or Executive Headteacher.
- To continue personal and professional development.
- To promote the school and all it stands for on all occasions. In particular, work with stakeholders and participate in the work of any networks the school is involved in.

## Christian Ethos

- To have a commitment to the agreed whole school vision and values.
- To positively promote and contribute to the Christian ethos of this church school.
- To attend, take part in and lead acts of collective worship in accordance with the Governing Body's policy.

This job description is intended to clarify the main duties and responsibilities of the post, but it is not intended to be an exhaustive list of all the tasks undertaken by the post. The jobholder will be expected to carry out professional tasks as are commensurate with the duties and responsibilities of the post.

**Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Candidates must also be able to demonstrate their Right to Work in the United Kingdom.**

Please visit: <https://www.beaconceprimary.co.uk/page/safeguarding-including-e-safety/30888> and <https://www.bishopmartince.co.uk/page/safeguarding/44560> to view our Safeguarding policies and procedures.

# Person Specification

Attribute	Evidence	Rank	Evidenced
<b>Knowledge/Qualification</b>	Graduate with Qualified Teacher Status	E	AF/R/I/LO
	Committed to safeguarding the welfare of children	E	
	Satisfies and continues to satisfy the Teachers' standards.	E	
	Clear understanding of good and outstanding learning and teaching.	E	
	Knowledge of how children learn across the whole primary age range.	E	
	Knowledge of positive behaviour strategies.	E	
	Understanding of how creative links can be made in the curriculum to engage learners.	E	
	Ability to offer expertise in a curriculum area.	E	
<b>Professional Skills and Abilities</b>	Able to differentiate the curriculum for children of different abilities.	E	AF/R/I/LO
	Able to organise a stimulating and well organised classroom.	E	
	Able to use assessment to inform planning and target setting to meet the needs of individual pupils and groups.	E	
	Ability to form positive relationships with children, staff, parents and governors.	E	
	Competent in the use of technology.	E	
	Able to deploy support staff effectively.	E	
<b>Experience</b>	Experience of teaching in the Early Years.	E	AF/R/I
<b>Personal and Professional Qualities</b>	Demonstrate effectiveness in time management and working as part of a team.	E	AF/I/LO
	Positive person who is enthusiastic and able to inspire children and staff.	E	
	Able to contribute to the caring family atmosphere maintaining confidentiality.	E	
	Willingness to be involved in extended school activities including residential visits and events. Promote and support extra-curricular activities.	E	
<b>Ethos</b>	Commitment to Christian ethos.	D	AF/I

# How to Apply

## Application Process

The application process for this role is a 3-stage process:

- Application form
- Lesson Observation
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to a lesson observation initially and then interview.

To ask any questions, or to submit your completed application form, please email [recruitment@beacon.ldst.org.uk](mailto:recruitment@beacon.ldst.org.uk) or call 0151 263 4206.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

**Closing Date:** Tuesday 22<sup>nd</sup> April 2025 10am

**Shortlisting:** Wednesday 23<sup>rd</sup> April 2025

**Lesson Observations:** Monday 28<sup>th</sup> April 2025

**Interview Date:** Friday 2<sup>nd</sup> May 2025

**Start Date of Post:** September 2025

Please contact 0151 263 4206 or email [recruitment@beacon.ldst.org.uk](mailto:recruitment@beacon.ldst.org.uk) to arrange a visit.



## **Our Trust Prayer**

Heavenly Father,  
Let peace, friendship and love grow in our schools.  
Send the Holy Spirit to give  
excellence to our learning  
love to our actions and  
joy to our worship.  
Guide us to help others,  
so that we may all  
Learn, Love and Achieve, Together with Jesus.  
Amen