



Anthony Bek Primary School

PERSON SPECIFICATION FOUNDATION STAGE TEACHER 2022

	ESSENTIAL	DESIRABLE
KNOWLEDGE AND EXPERIENCE	<ul style="list-style-type: none">✓ Recent teaching experience in Foundation Stage 1 & or 2✓ Experience of maintaining records and managing information✓ Have a secure understanding of the new EYFS Statutory framework.✓ Experience of working as part of an effective team and developing and maintaining good professional relationships✓ Experience of working with children with Special Educational Needs and Disabilities/Behavioural needs✓ Experience of teaching and assessing phonics✓ Knowledge of subject leadership and a desire to develop these skills✓ Knowledge of how young children learn✓ Up to date knowledge of Statutory regulations and guidance related to the post✓ Knowledge of ways to support parents with early development, e.g. toilet training, dummies, behaviour	<ul style="list-style-type: none">✓ Teaching experience in both Foundation Stage 1 and 2✓ Experience of working with pupils with English as an additional language✓ Experience of leading a curriculum subject area✓ Experience/ and or interest in Outdoor learning, including Forest Schools, Eco schools or similar✓ Experience of working with a range of external agencies✓ Knowledge of how to develop young children's communication and language skills
EDUCATION AND TRAINING	<ul style="list-style-type: none">✓ Qualified teacher status with specific training in Early Years	<ul style="list-style-type: none">✓ Evidence of participation in recent professional development, including INSET
SKILLS AND ABILITIES	<ul style="list-style-type: none">✓ Ability to effectively assess pupils and identify next steps✓ Ability to relate effectively with and gain the respect of staff, children and parents✓ Excellent organisational skills✓ Ability to adapt to new ways of working✓ Ability to use ICT in day-to-day teaching, plan tasks in the environment and use ICT in assessing and planning.✓ The ability to develop children's self-esteem and motivation leading to confident, independent learners	<ul style="list-style-type: none">✓ Ability to use Evidence Me and O Track for assessment



STRATEGIC DIRECTION AND DEVELOPMENT OF THE SCHOOL	<ul style="list-style-type: none">✓ Experience and understanding of analysing Assessment data, identifying appropriate next steps	<ul style="list-style-type: none">✓ Understanding of action planning, monitoring and evaluating to support school improvement
TEACHING AND LEARNING/ CURRICULUM	<ul style="list-style-type: none">✓ Ability to provide a stimulating, rigorous learning environment that challenges and allows access for all pupils both inside and outside and includes real life experiences✓ Evidence of being an outstanding classroom practitioner with successful pupil end of year outcomes	
PERSONAL QUALITIES	<ul style="list-style-type: none">✓ A commitment to sound equal opportunities practice and inclusion✓ Reliable and self-motivated✓ Creative teacher (able to think outside of the box)✓ Positive attitude and a good sense of humour.✓ Caring, calm and friendly✓ Confident: able to direct, support and manage support staff in the classroom✓ Approachable and a good listener	
SCHOOL SPECIFIC	<ul style="list-style-type: none">✓ Has a positive idea regarding their own contribution to raising standards within the foundation stage✓ Understands how to support parents and children who enter school below expectations	<ul style="list-style-type: none">✓ Commitment to leading / supporting an extra-curricular activities