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**Job Description for Teacher**

**Core Purpose**

The Teacher will:

* Provide a high quality educational experience for all children;
* Teach a class of pupils and ensure that planning, preparation, recording, assessment and Reporting meet their varying learning and social needs;
* Maintain and foster the positive ethos and core values of the school, both inside and outside the classroom;
* Contribute to constructive team building amongst teaching and non- teaching staff, parents and governors.

Have a working knowledge of:

* The national conditions of employment for school teachers as set out in the current copy of the School Teachers’ Pay and Conditions Document;
* The national standards for Qualified Teacher Status.

**General Duties and Responsibilities**

The Class Teacher will:

* Meet all teacher standards
* Implement agreed school policies and guidelines, including the Health and Safety and Child Protection Policies.
* Support initiatives
* Plan appropriately to meet the needs of all pupils, through differentiated tasks
* Be able to set clear targets, based on prior attainment, for pupils’ learning;
* Provide a stimulating classroom environment, where resources can be easily accessed by all pupils;
* Keep appropriate and efficient records, integrating assessment into planning
* Report to parents on the development, progress and attainment of pupils;
* Maintain good order according to the school’s behaviour policy
* Make part in and contribute to meetings that relate to teaching /curriculum
* When appropriate advise the head teacher and other colleagues in the development of subjects within school;
* Communicate and cooperate with specialists from outside agencies
* Plan for, organise and direct the work of support staff
* Participate in the performance management system for the appraisal of their own performance

**Knowledge and Understanding**

The Class Teacher will:

* Have knowledge of, and keep up to date with, the National Curriculum, the Agreed Syllabus for Religious Education and the new EYFS Framework.
* Understand how pupils’ learning is affected by their physical, intellectual, emotional and social development and to understand the stages of child development;
* Select and make good use of IT skills for classroom and management support;
* Understand and know how national, local comparative and school data, including National Curriculum test data, can be used to set clear targets for pupils’ achievement.

**Planning, Teaching and Class Management**

* Plan and deliver in relation to the National Curriculum etc the teaching programme for all children within the class.
* Make effective use of assessment information on pupils’ attainment and progress and in planning future lessons.
* Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
* Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident.
* Use a variety of teaching and learning styles to keep all pupils engaged.
* Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs.
* Evaluate their own teaching critically to improve effectiveness.
* Manage additional adults effectively.

**Monitoring, Assessment, Recording, Reporting and Accountability**

* Assess and record each pupil’s progress systematically with reference to the school’s current practice, including the social progress of each child, and use the results to inform planning.
* Mark and monitor children’s work appropriately, providing constructive feedback and setting targets for future progress.
* Provide reports on individual progress to the Head Teacher and parents as required.