

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>QUALIFICATIONS &amp; TRAINING</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further training, experience or professional development in EYFS</li> </ul>	Application
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Teaching experience in Early Years &amp; Key Stage 1</li> <li>Experience of planning and delivering the Early Years and National Curriculum</li> <li>Experience of teaching pupils with Special Educational Needs</li> <li>Experience of working alongside and leading the work of other adults within the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Experience in Key Stage 2</li> <li>Experience of teaching mixed age classes</li> <li>Experience of completing the foundation stage profile</li> </ul>	Application Teaching Observation
<b>KNOWLEDGE &amp; UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>Thorough knowledge of expectations in the Early Learning Goals</li> <li>Working knowledge of effective assessment for learning strategies</li> <li>Understanding of how children learn differently and the ability to use a range of teaching &amp; learning techniques to enable all pupils (including those with SEND) to make good progress</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of how to use formative and summative information to analyse the performance of pupils and to set targets</li> <li>Understanding of attachment</li> </ul>	Application Interview Teaching Observation
<b>SKILLS AND ABILITIES</b>	<ul style="list-style-type: none"> <li>Ability to make learning engaging, and accessible for all children</li> <li>Ability to secure high standards of pupil achievement and personal development in the Early Years Foundation Stage</li> <li>Ability to work as a member of a team</li> <li>Skill in promoting children's independence and creativity</li> <li>Willingness to be involved with or provide extra-curricular activities</li> <li>Ability to lead a curriculum area</li> <li>Ability to foster positive relationships with the whole school community</li> </ul>	<ul style="list-style-type: none"> <li>Interest in developing innovative practice</li> <li>Ability to lead PE, RE or Computing</li> </ul>	Application Interview Teaching Observation References
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>Self-motivated, adaptable and committed to achieving high standards</li> <li>Commitment to equity and inclusion</li> <li>Enthusiasm and commitment to the school vision &amp; ethos</li> <li>Proactive in seeking opportunities to develop own professional practice</li> </ul>		Application Interview References