

Thropton Village First school EYFS and KS1 Class Teacher (Maternity Cover)

Recruitment Pack



The Cheviot Learning Trust

Cheviot Learning Trust was created in 2023 from a merger of Tyne Community Learning Trust and Three Rivers Learning Trust. The new Trust will enable our high quality staff from across all of our schools to cooperate through professional and innovative networks that develop the educational excellence all of our students deserve. We educate over 5500 students across 18 schools between the ages of 2 and 19 and employ over 750 staff. We are a charity supported by over 150 governance volunteers who hold us to account in their role as critical friends. We are proud Northumbrians; more than happy to welcome schools to join us from inside or outside Northumberland. All of the schools have a long and proud history of

providing an excellent education service to their local populations. We are seen locally as a centre of educational excellence and were selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Cheviot Learning Trust mission

Our core purpose is to advance education for the public benefit. We believe that each school in the Trust family has unique qualities to share and unique challenges to be resolved. Deep collaboration is a key Trust expectation that helps us to deliver significant benefits for the students, the staff and the schools that form the Trust. Each school is stronger in the Trust family; delivering a better education for the public good than if they were outside the Trust.

Our vision

Our purpose is to deliver excellent education for the benefit of all and our mission is to develop all our young people to have the opportunity to succeed.

Our values

Everything we do is based around the values that we hold dear:

- **Innovation** We're here to shape the future, which is why we all have a responsibility to be thinking about the big issues of tomorrow.
- **Cooperation** We nurture the relationships that we've built over many years and we know by working together we can achieve more than we can alone.
- **Respect** We take the time to understand and make decisions and have due regard for the feelings, wishes and rights of others.
- **Excellence** We will always strive for continuous improvement and will produce the best solutions and deliver the best services possible.



Job Advert

**Thropton Village First School (3-9 years First School) Thropton, Morpeth NE65 7JD
01669 620297**

Part of the Cheviot Learning Trust

Job title: EYFS and KS1 Class Teacher -
Maternity cover

Hours: Full time

Salary: M1-M6 Teacher

We are looking for an enthusiastic, professional, EYFS and KS1 Class Teacher to join our team.

Thropton Village First School enables each child to be the very best they can be, through a range of challenging and inspirational learning experiences that gives them an understanding of the wider world. We are small enough to care but big enough to make a difference.

The successful candidate will play a full role in our school's endeavours to fulfil its mission. We are an exciting, outward-looking learning community that enjoys strong links with Dr Thomlinson CofE Middle School in Rothbury; a school with which we share an Executive Headteacher, School Business Manager; Site Manager and Teaching Assistants.

We are strongly committed to safeguarding and promoting the welfare of all children and young people and expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. If you are invited for interview, you will be required to disclose convictions that would not be filtered, prior to the date of the interview. Certain spent convictions and cautions will be 'protected' and do not need to be disclosed. Full details on protected convictions and information about which convictions must be declared during job applications can be found on the [Ministry of Justice website](#). You will be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure and Barring Service before your appointment is confirmed. This role will include Regulated Activities and an enhanced Disclosure and Barring Service (DBS) disclosure is required for this post.

This [policy](#) outlines the Trust's approach to the recruitment of ex-offenders.

Further details and an application form are available by accessing the job vacancies section of the trust website <https://www.cheviotlearningtrust.co.uk/>.

Please return completed application forms to: m.donkin@dtms.cheviotlt.co.uk

Closing date: 16th September 2024.

Interview date: w/c 23rd September 2024.

Start date: 4th November 2024

Completing an Application Form

If you have a Gmail account:

- Open the Application document
- Click 'Sign in' at the top right of the page
- Go to File > Make a copy
- Complete the application form in the Google Doc

Without a Gmail account:

- Open the Application document
- Go to File > Download as > Microsoft Word
- Complete the application form in Microsoft Word



Job Description

Job title: EYFS and KS1 Class Teacher

Responsible to: Headteacher

Job Purpose:

- To meet the requirements of:
A teacher as set out in the School Teachers Pay and Conditions Document & The Professional Standards for Teachers

Principle Responsibilities

- To play a full part in the life of our school community supporting our mission statement and our school values of friendship, trust, respect and tolerance.
- To work as a member of a team, always contributing positively to effective working relations within the school.
- To contribute to, follow and actively promote the agreed policies of the school.
- To have high expectations and lead by example.
- To contribute to the evaluation and monitoring of the school curriculum and to assist in the process of development and change to ensure the continuing relevance of policies and procedures to the needs of the pupils.
- To have and share with colleagues a good, up to date working knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise the learning experience to provide opportunities for all learners to achieve their potential.
- To comply with the schools Health and Safety policy and undertake risk assessments as appropriate.
- To engage actively in Appraisal and Professional Development to ensure professional skills are developed and kept up to date.
- To share and support the school's mission to enable each child to be the very best they can be, through a range of challenging and inspirational learning experiences that gives them an understanding of the wider world.

Main Duties

- To plan and deliver an appropriate, broad, balanced, relevant, differentiated and challenging curriculum to all pupils appropriate to their needs.
- To assess, record and report on all aspects of pupils' progress and development
- Contribute to raising standards of pupil attainment.
- To provide or contribute to oral and written assessments relating to individual pupils or groups of pupils, internally, with parents and outside agencies.
- To use and promote ICT confidently throughout the curriculum.
- To ensure high standards of behaviour so effective learning can take place, and good relationships can be formed within the school community.
- To contribute to whole school planning activities.
- To have a clear vision and purpose especially for the Early Years Foundation Stage and the subjects of Music and Art and Design
- To develop subject knowledge and expertise keeping up to date with national developments, teaching practice and methodology to support staff and pupils in achieving high standards.
- To support colleagues in ensuring effective curriculum coverage, continuity, progression and challenge.
- To ensure resources are well organised and well maintained.
- To undertake other duties as the Executive Head teacher may reasonably direct.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

Person Specification

Essential	Desirable	Assess by
Qualifications		
<ul style="list-style-type: none"> Teaching qualification recognised by the DfE 		(a)
Experience		
<ul style="list-style-type: none"> The skills to ensure successful teaching experiences in a school within EYFS & Year 1 Knowledge of ways to improve the quality of teaching and learning The understanding of what is needed to be a highly effective Early Years Practitioner Experience of implementing strategies to raise or maintain high achievement Evidence of working in a successful and flexible way as a member of a team An up-to-date working knowledge of the Foundation Stage and Primary National Curriculum A strong commitment to developing parental/community involvement- Int A commitment to working in mixed-age classes across the 3-9 age range 	<ul style="list-style-type: none"> Understanding of Maths Mastery and Readwrite Inc. teaching approaches Experience of mixed age teaching 	(a), (r)
Knowledge, Skills and Attributes		
<ul style="list-style-type: none"> A positive and pro-active approach to engaging children in exciting learning opportunities Ability to motivate and inspire pupils, staff, parents, the governors and the wider community Knowledge of what constitutes quality in educational provision Knowledge of, and ability to use effective behaviour management Ability to work with people towards common goals Ability to initiate and manage change successfully Ability to monitor and evaluate own practice Ability to communicate effectively to a range of audiences Ability to effectively use ICT for both professional and curricular purpose Good organisational and time management skills An understanding of the mission statement and values of Thropton Village First School and the ability to communicate that to children, staff, parents and the wider community. Ability to work under pressure and remain positive and enthusiastic 	<ul style="list-style-type: none"> Skills relevant to leading specific subject areas An understanding of the nature of working in a small rural school 	(a), (o), (i), (r)

Key to assessment methods: (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits.





Contact us

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