**Person Spec**

At Nettlebed Community School, we aim to ‘Reach Up and Reach Out’. Anyone joining the team would need to be committed to the motto and demonstrate it through their practice and inter-personal skills.

**QUALIFICATIONS**

Essential - Qualified Teacher Status

Desirable - Relevant on-going professional development that has prepared the candidate for this job

 Further study and qualification e.g. MA

**EXPERIENCE**

Essential: A proven track record of outstanding class teaching

Demonstrable experience of developing sound relationships with staff, parents and the wider community

Desirable - Recent teaching experience in the Early Years stages of education

 Experience of leading a subject area

**TEACHING AND LEARNING**

Essential:

* Can articulate the characteristics of effective teaching and learning
* A good understanding of current curriculums, theories and pedagogies for best practice as they relate to achieving high rates of progress for children of primary age
* Have a sound understanding of school assessment procedures
* An understanding of the features of a successful all round education
* High expectations of pupil behaviour and the ability to manage a class successfully
* Provide appropriate levels of challenge that enable all pupils to learn effectively

**SKILLS AND ABILITIES**

* An ability to work cooperatively and collaboratively
* Demonstrable organisational skills – able to manage periods of heavy and conflicting demands
* Able to work to strict deadlines and targets
* Ability to work as part of a team
* Can produce school documentation to a high standard
* Ability to learn new skills quickly
* Ability to lead a team of colleagues in the development of a subject across the school
* Ability to lead and manage other adults effectively in the classroom

**PERSONAL QUALITIES**

* Enjoy children; share and inspire their success especially their personal and social development
* To be able to communicate effectively with all stake holders
* To be able to work successfully under pressure
* A commitment to continuous professional development
* A commitment to inclusion
* To have a demonstrable knowledge of equality issues
* A will to have a fun and stimulating workplace where opportunities are seized