



Job Description

Early Years Teacher

MPS M1-M3 £34,502-£37,857

Purpose of the post

To fulfil the professional duties set out in the current School Teachers' Pay and Conditions Document and the National Standards for Qualified Teacher Status. The teacher shall also undertake any professional duty requested by the Head Teacher where this is commensurate with qualifications and working in an appropriate role.

In addition, the following duties are attached to the post:

- Support other members of the class team in the effective running of the nursery, embracing the school ethos, values and aims, being an exemplary role model.
- Be an outstanding teacher and lead teaching and learning within the nursery class, creating an engaging learning environment and actively engaging parents in the life of the school.
- Ensure that the nursery class team work together effectively and efficiently, by providing excellent organisational ability, leadership and management.
- Contribute towards the development of excellence by supporting the class team in implementing agreed policies and procedures.

Teaching & Learning

Directly contribute to the best outcomes for children by:

- Planning, organising and resourcing a stimulating environment which will support children's developing independence and a love for learning.
- Enabling children to develop effective characteristics of learning through a fully child led curriculum.
- Having a sound understanding of how children learn and adapting teaching styles to suit all children.
- Communicating and consulting with parents and carers and with outside agencies, as necessary about children's progress and attainment.
- Implementing classroom practice that ensures equal opportunities for all children.
- Monitoring children's progress, keep meaningful records and evaluate attainment through ongoing assessments in line with school policy.
- Promoting positive behaviour from children and to assist in establishing good standards of behaviour throughout the class, according to school policy.
- Promoting learners' self-control, independence and cooperation through developing their social, emotional and behavioural skills.
- Taking responsibility for the day to day management of other adults in the classroom.
- Working closely with the SENCO in the early identification of children with additional needs and secure interventions that which will positively impact on progress and attainment.

Sign:

Date:



Professional Duties

To motivate, inspire, challenge and support staff and children by:

- Having a commitment to teamwork, demonstrating this positively through clear, professional communication, valuing every member of the school and collaborative working.
- Showing an enthusiastic and positive approach to putting into practice new initiatives. Motivating and inspiring others to 'have a go' and then to be evaluative of the impact.
- Leading, and contributing to reflection meetings.
- Establishing and maintaining good partnerships with colleagues, parents and carers and outside agencies, including good home-school links.
- Having the ability to formulate assessment data and share detailed analysis with all staff making appropriate recommendations to improve outcomes for children.
- Keeping abreast of the latest initiatives and to disseminate information to colleagues where appropriate.
- Attending courses and develop own expertise on advice and agreement of Head Teacher as identified through Performance Management, through School Self- Evaluation and the School Improvement Plan.
- Taking up the opportunity for continuous professional development through self- directed reading, courses and in-service training.
- Supporting the aims and ethos of the school at all times, promoting these to parents and carers, and to colleagues, visitors and other professionals both in the nursery and in the wider community.
- Implementing the school policies and procedures with specific regard to Safeguarding and Health and Safety.
- Being a Deputy Designated Safeguard Lead.

School Improvement

To raise achievement and outcomes for children by:

- Analysing nursery class data and identifying key areas of success and areas for development.
- Taking part in the development, implementation and evaluation of the School Improvement Plan.



Person Specification

Early Years Teacher

Education & Experience

1. Qualified teacher status.
2. Experience of teaching and leading practice in early years, preferably including children from birth to three.
3. Experience of working with children who have additional needs is desirable.

Knowledge, Skills & Ability

1. A sound knowledge of child development, early childhood education, current early years policy and issues including the importance of early intervention and integrated working. Experience of working with children aged 0-5 years.
2. Excellent knowledge and understanding of the educational, developmental and health needs of children under 5 including those with SEND and how to implement the statutory learning, assessment, welfare and safeguarding requirements of the EYFS.
3. Knowledge and ability to meet the needs and improve outcomes for children through appropriate curriculum planning, differentiation, assessment, tracking and record-keeping.
4. Ability to create and maintain a high quality learning environment which supports the development of strong characteristics of learning across all areas and in which children can thrive particularly in the areas of, personal, social and emotional development and well-being.
5. Ability to foster equality and promote the richness of diversity through the curriculum, in relationship with parents, and in the supervision, support and leadership of staff.
6. Ability to be reflective and evaluate provision through insightful analysis of qualitative and quantitative data and initiate appropriate changes.
7. Knowledge and understanding of, the importance of mainstream educational inclusion for children with special educational needs.
8. Ability to lead or a commitment to developing the ability to lead, manage and motivate staff.
9. Commitment to maintaining and developing the ethos of the nursery as a partnership of children, staff, parents/carers, governors and the community.
10. Highly effective communication, interpersonal and emotional intelligence skills which support facilitate trust and positive relationships with staff, parents, children and partners.
11. Understanding of the importance of appropriate information sharing and confidentiality in supporting children's and families well-being.
12. Strong knowledge and understanding of and ability to work in accordance with local and national safeguarding procedures.

Commitment To Equal Opportunities

1. Ability to adhere to the Council's Dignity for All policy.

Special Requirements Of The Post

1. This role will require you to obtain an Enhanced satisfactory clearance from the Disclosure and Barring Service formally known as the Criminal Records Bureau (CRB) Disclosure.