**Worlingworth CEVC Primary School**
*Cherish All, Achieve Together*

**Teacher – Person Specification**

**Job Title/Post:** Teacher

**Responsible to**: Headteacher

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher Status | Other qualifications/CPD specific to primary school teaching and/or leadership |
| **Experience and Skills - Teaching** | * Excellent interpersonal, communication and organisational skills
* Success in teaching of children, with a clear understanding of the teaching provision required
* Detailed understanding of the Primary Curriculum including Mastery in Maths and the development of reading skills
* Clarity of thinking on what constitutes high quality learning, and effective curriculum provision
* Knowledge of how inclusion can be achieved in the classroom
* An appreciation of the need to plan the curriculum and to keep appropriate records
* Understanding and experience of using assessment practices
* Thorough understanding of safeguarding children.
* Have an interest and ability in ICT and its opportunities for learning
 | * Knowledge of the KS1 and KS2 curriculum and the requirements for national tests
* Experience of working with children with SEND
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| **Experience and Skills – Leading others** | * Experience of leading a curriculum area
* Knowledge of the teacher’s standards
 | * Experience of coaching/mentoring colleagues or student

teachers |

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|  | * Be approachable
* Deal sensitively with people
* Think creatively and imaginatively to solve problems and identify opportunities
 | * Experience of observing and monitoring the quality of teaching and learning
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| **School Ethos** | * An ability to be a personal role model of professionalism, having high expectations of self and others
* An understanding of the need for equality of opportunity
* A belief in child centred, holistic and life-long learning
* Upholding and modelling our school Rainbow Values and Christian Ethos
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| **Relationships** | * Ability to develop and maintain positive relationships with children and adults
* Commitment to working with parents/carers as partners in learning
* Commitment to further development of strong links with parents/carers and community
* Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management
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| **Personal Qualities and Attributes** | * Emphasis on putting the children first
* Commitment to raising achievement
* Ability to communicate effectively in oral and written forms and using ICT
* Able to build and sustain good relationships
* Good sense of humour
* Always meets deadlines
* Communicates effectively
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|  | * Ambitious for the school
* Adaptability to changing circumstances and new ideas
* Have the temperament to remain calm at all times
* Have the ability to demonstrate a fair, unbiased and equitable approach to all situations
* An acknowledgement that learning is fun
* Personal commitment to working within a team
* Have a positive attitude and enthusiasm for all aspects of school life
* Ability to be evaluative and accept advice
* Evidence of personal commitment to professional development.
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