**Worlingworth CEVC Primary School**  
*Cherish All, Achieve Together*

**Teacher – Person Specification**

**Job Title/Post:** Teacher

**Responsible to**: Headteacher

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher Status | Other qualifications/CPD specific to primary school teaching and/or leadership |
| **Experience and Skills - Teaching** | * Excellent interpersonal, communication and organisational skills * Success in teaching of children, with a clear understanding of the teaching provision required * Detailed understanding of the Primary Curriculum including Mastery in Maths and the development of reading skills * Clarity of thinking on what constitutes high quality learning, and effective curriculum provision * Knowledge of how inclusion can be achieved in the classroom * An appreciation of the need to plan the curriculum and to keep appropriate records * Understanding and experience of using assessment practices * Thorough understanding of safeguarding children. * Have an interest and ability in ICT and its opportunities for learning | * Knowledge of the KS1 and KS2 curriculum and the requirements for national tests * Experience of working with children with SEND |
| **Experience and Skills – Leading others** | * Experience of leading a curriculum area * Knowledge of the teacher’s standards | * Experience of coaching/mentoring colleagues or student   teachers |

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|  | * Be approachable * Deal sensitively with people * Think creatively and imaginatively to solve problems and identify opportunities | * Experience of observing and monitoring the quality of teaching and learning |
| **School Ethos** | * An ability to be a personal role model of professionalism, having high expectations of self and others * An understanding of the need for equality of opportunity * A belief in child centred, holistic and life-long learning * Upholding and modelling our school Rainbow Values and Christian Ethos |  |
| **Relationships** | * Ability to develop and maintain positive relationships with children and adults * Commitment to working with parents/carers as partners in learning * Commitment to further development of strong links with parents/carers and community * Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management |  |
| **Personal Qualities and Attributes** | * Emphasis on putting the children first * Commitment to raising achievement * Ability to communicate effectively in oral and written forms and using ICT * Able to build and sustain good relationships * Good sense of humour * Always meets deadlines * Communicates effectively |  |

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|  | * Ambitious for the school * Adaptability to changing circumstances and new ideas * Have the temperament to remain calm at all times * Have the ability to demonstrate a fair, unbiased and equitable approach to all situations * An acknowledgement that learning is fun * Personal commitment to working within a team * Have a positive attitude and enthusiasm for all aspects of school life * Ability to be evaluative and accept advice * Evidence of personal commitment to professional development. |  |