



**Post Title: Early Years Teacher or Early Years Professional (for Nursery)**

<b>Essential Requirements</b>	
<p><b>1. Qualifications/Relevant Experience</b></p>	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status or Early Years Professional Status or Early Years Teacher Status (Level 6 or above)</li> <li>▪ Practical hands-on experience in a Nursery/Reception setting</li> <li>▪ Planning and co-ordinating provision Nursery-aged children</li> <li>▪ Timetabling and co-ordinating staff within a Nursery/Reception classroom</li> <li>▪ Working with children who have Special Educational Needs or those who require personal care</li> <li>▪ Supporting transition into Reception</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>▪ Worked in a school setting</li> <li>▪ Paediatric First Aid</li> <li>▪ Basic Food Hygiene training</li> <li>▪ Carrying out Home visits</li> <li>▪ Holding difficult conversations with parents</li> <li>▪ Supporting pupils with English as an Additional Language</li> <li>▪ Worked in a setting undergoing rapid transformational change</li> <li>▪ Policy writing</li> </ul>
<p><b>2. Knowledge &amp; Skills</b></p>	<ul style="list-style-type: none"> <li>▪ Secure working knowledge of Development Matters/Birth to 5 Years</li> <li>▪ Early Years Foundation Stage Profile Strong understanding of how to teach Phonics and nurture a love of Early Reading</li> <li>▪ An interactive teaching style and understands how to hold a child's interest and concentration</li> <li>▪ Daily Operational Risk Assessment process</li> <li>▪ Supporting transition from home into an educational setting</li> <li>▪ How to set up and maintain a stimulating and purposeful learning environment which is rooted in the interests of children</li> <li>▪ Intimate Care practices</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>• Development Map Assessment system</li> <li>• Class Dojo</li> <li>• Little Wandle Phonics</li> <li>• CPOMS</li> <li>• Safe Sleep</li> </ul>
<p><b>3. Personal Qualities</b></p>	<ul style="list-style-type: none"> <li>▪ An obvious passion for early years education</li> <li>▪ Warmth with parents and children</li> <li>▪ Professional maturity and is able to take responsibility</li> <li>▪ A strong and clear communicator</li> <li>▪ Positive and 'can do' attitude</li> <li>▪ Solution focused and always find a way</li> </ul>
<p><b>4. Any other additional requirements specific to this post</b></p>	<ul style="list-style-type: none"> <li>▪ Commitment to supporting a wide range of extra-curricular activities in the wider school and attendance of whole school events beyond the school day</li> <li>▪ Commitment to further development links with parents and community.</li> <li>▪ Willing to engage in ongoing training and development</li> <li>▪ Regular attendance at meetings with phase leader</li> <li>▪ Willing to network with colleagues in other settings or outer school professionals</li> </ul>