



Job Description

Job Title: Early Years Teacher – Reception

Contract Type: Fixed Term/Secondment (12 months)

Hours: Full Time

Salary: M1–UP3

Start Date: Monday 1st September 2025

Purpose of the Role

To provide high-quality teaching and learning experiences for children in Reception, ensuring all pupils make excellent progress in line with the Early Years Foundation Stage (EYFS) Framework. You will work as part of a dynamic team to deliver engaging, inclusive, and developmentally appropriate learning opportunities in a nurturing and stimulating environment.

Main Responsibilities

- Plan, prepare and deliver a rich and creative curriculum based on the EYFS Framework
- Create a safe, welcoming and inclusive environment that supports children's emotional, social and academic development
- Use formative and summative assessment effectively to track progress and inform planning
- Work collaboratively with colleagues, support staff, and leadership to ensure consistent high-quality provision
- Establish and maintain positive relationships with parents and carers, fostering a strong home-school partnership



- Contribute to the wider life of the school, including attending staff meetings, school events, and CPD opportunities
- Uphold and actively promote the school's Christian ethos and values
- Ensure safeguarding policies and procedures are consistently followed and embedded in daily practice

Person Specification – Early Years Teacher (Reception)

Qualifications & Training

- Qualified Teacher Status (QTS) – *Essential*
- EYFS specialism or relevant Early Years training – *Essential*
- Evidence of ongoing professional development – *Essential*

Experience

- Experience teaching children aged 3–5 in a school or nursery setting – *Essential*
- Experience delivering the EYFS Framework – *Essential*
- Experience in a diverse, urban school setting – *Desirable*
- Experience using assessment tools such as Tapestry or Development Matters – *Desirable*

Skills & Abilities



- Ability to plan and deliver high-quality, play-based learning – *Essential*
- Strong understanding of child development and the EYFS curriculum – *Essential*
- Excellent communication and interpersonal skills – *Essential*
- Ability to work effectively as part of a team – *Essential*
- Skilled in using formative assessment to inform teaching – *Essential*
- Creative and reflective approach to teaching and learning – *Essential*
- ICT literate and confident using technology to support learning – *Essential*

Personal Attributes

- Passionate about Early Years education – *Essential*
- High expectations for all pupils – *Essential*
- Positive, flexible, and solution-focused mindset – *Essential*
- Commitment to safeguarding and promoting the welfare of children – *Essential*
- Willingness to contribute to the wider school community – *Essential*