**Required ASAP**

Early Years Teacher

**Salary: MPR/UPR**

Richmond Hill Academy is seeking to appoint a creative, passionate and inspirational primary practitioner to provide exciting learning opportunities for our children.

*“Exceptional leadership at all levels has brought about considerable improvement for the opportunities and experiences of pupils in the school.”*

*Richmond Hill Academy is a school where**"staff are happy and feel listened to and well trained”. As one teacher said, ‘I walk out of school happy every day.’*

*“The way that pupils discuss their respect for their peers and others in the community is breathtaking.”*

**Ofsted, March 2022**

Richmond Hill Academy is now a 'good' school with many areas of our work graded 'outstanding' by Ofsted.  The transformation of our school has been possible due to the remarkable skill and commitment of our staff members and the support of our whole community.

We are looking for people who want to join our remarkable team, be part of the next chapter of our school and work with children whose respect for one another and their community is "breath-taking".

If you have the skills to teach pupils with complex needs to the highest quality and to embed a learning culture that enables children to become enthusiastic and independent learners, then this is the role for you!

**You will be an outstanding practitioner who:**

* is dedicated to raising standards and is able to demonstrate highly effective teaching skills
* demonstrates excellent and innovative pedagogical approaches for teaching and learning
* can demonstrate the ability to plan an exciting, inspiring curriculum
* who recognises parents as vital partners in learning and is committed to building strong relationships.
* will lead strategically, ensuring that there is consistency in highly impactful teaching, continuity in curriculum knowledge and skills and the highest standards of learning and achievement within their subject, throughout our academy.
* will ensure that early reading is given the highest priority throughout school to ensure that children learn to decode accurately and with automaticity.
* the Early Reading Lead will ensure that through excellent teaching all children become confident readers able to develop a love of reading.

**The successful candidate will also have the following experience and attributes:**

* Qualified Teacher Status.
* A proven track record of achieving academic excellence.
* Evidence of implementing innovative approaches to learning, particularly in regard to children with ASD.
* Experience of meeting the needs of children and young people who may benefit from specialist provision within a mainstream setting.
* Resilience, energy and optimism.

Do you want to be part of our team and make a real difference to the lives of children in Leeds?

If you feel that you have the necessary experience, skills and abilities, we look forward to hearing from you.

An Application Pack (including Job Description and Person Specification) is available to download from The GORSE Academies Trust website ([www.tgat.org.uk/jobs](http://www.tgat.org.uk/jobs)). **All applications should be returned to** **recruitment@richmondhill.leeds.sch.uk**

Please note if you submit an electronic application we will not require a hard copy. **CV’s are not accepted.**

**Closing date**: **Monday, 20th February 2023 (9am)**

**Applications should be returned to:**

**recruitment@richmondhill.leeds.sch.uk**

I**nterviews: Wednesday, 23rd February 2023**

We are committed to safeguarding the welfare of children and expect all staff and volunteers to share this commitment. The successful candidate will be subject to full employment checks, including an enhanced DBS disclosure and barring service check. We promote diversity and aim to establish a workforce that reflects the population of Leeds.

**Employment is conditional on confirmation of the right to work in the UK – either as a UK or Irish citizen, under the EU Settlement scheme or having secured any other relevant work visa. If you do not have the right to work in the UK and the role does not meet eligibility for sponsorship, please consider carefully whether you meet the eligibility to apply for this position.**