

PRIMARY SCHOOL - PERSON SPECIFICATION

Job Focus: Early Years Teacher

	Essential	Method of Assessment
INITIAL QUALIFICATIONS	Qualified Early Years Teacher Status	A
FURTHER QUALIFICATIONS/ PROFESSIONAL DEVELOPMENT	Relevant in-service training in current educational practice and special educational needs and a commitment to continuing professional development.	A, I
EXPERIENCE	<p>Is a good/outstanding teacher in the Early Years age range</p> <p>Has relevant experience of teaching in the Early Years age range</p> <p>Have secure knowledge of the EYFS curriculum requirements</p> <p>Working closely with parents so that they can support their children's development more effectively</p> <p>Evidence to support the aims and wider effectiveness of the school.</p>	<p>A, I</p> <p>A, I</p> <p>A, I,</p> <p>A, I</p> <p>A</p>
SKILLS AND ABILITIES	<p>Have an understanding of the nature of independent learning</p> <p>Possess a good understanding of effective pedagogy in the Early Years phase</p> <p>Show a good understanding of strategies for raising standards of achievement</p> <p>Demonstrate an understanding of assessment strategies and how these can be applied in the classroom</p> <p>Have a good understanding of appropriate strategies for managing pupil's behaviour</p> <p>Be a highly motivated, energetic and enthusiastic educator</p> <p>Be capable of working independently, as part of a team and be willing to contribute to resource development</p> <p>Show a creative approach to teaching with the ability to motivate children to achieve their personal best</p> <p>Have abilities and skills to contribute to the school's extra-curricular activities</p> <p>Possess a commitment to set high expectations in pupils</p> <p>Communicate orally and in writing to a high standard to students, staff and parents</p> <p>Have a commitment to an excellent level of pastoral care</p> <p>Demonstrate commitment to providing an effective learning environment appropriate to the 21st century needs and abilities of all pupils</p> <p>Demonstrate a commitment to ongoing professional development</p> <p>Be a well presented, energetic and professional person able to inspire confidence in children, colleagues and parents</p>	<p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I,</p> <p>A, I</p> <p>A, I</p> <p>A</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A</p> <p>I</p> <p>A, I</p>

	Demonstrate a willingness to promote and be loyal to the ethos of the school and the Arthur Terry Learning Partnership	A,I
	Has highly effective organisational, managerial and interpersonal skills	A, I
	Work as a key member of an effective team to deliver the aims of the school.	I
	High level of written and oral communication skills and the ability to use ICT effectively.	A, I

A = Application

I = Interview