**CLASS TEACHER PERSON SPECIFICATION**

**POST:**  **Full-time Teacher**

**SCHOOL: Whitecross Nursery School**

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| **FACTOR** | **ESSENTIAL** | **DESIRABLE** | **ASCERTAINED BY** |
| **QUALIFICATIONS** | Qualified Teacher StatusDegree | Forest School trainingEvidence of continuing professional developmentMakaton signing | Application FormDocumentary Evidence |
| **KNOWLEDGE AND UNDERSTANDING** | In depth knowledge of child development & early years pedagogy An understanding & commitment to a child centered approach to active learning and playWorking knowledge and understanding of current EYFS curriculum and practiceConfident and creative teacher with the ability to lead and model exemplary practice throughout school Understanding of the impact of social disadvantages to families and childrenUnderstanding of how to motivate and inspire children | Knowledge of Phase 1 phonicsForest SchoolHave an understanding of the diverse needs of all children and the community | ReferencesInterview |
| **COMMUNICATION** | The ability to communicate effectively in a verbal and written form to a range of audiences | Sign language | Application FormInterview |
| **SKILLS AND APTITUDES** | To be able to effectively use a variety of teaching and organisational styles and resources including ICTTo have the ability to develop and maintain good professional relationships and contribute positively to curriculum developmentAbility to set high standards and provide a role model for both staff and pupilsAbility to deal sensitively with people and resolve conflictsAbility to work with and deploy staff and resources effectivelyAbility to work flexibly throughout the school | The ability to contribute to a specific curriculum area or areas. | Application FormReferencesInterview |
| **DISPOSITION** | To be committed to raising the levels of achievement of children of all abilitiesAble to work cooperatively and collaboratively as part of a team |  | Application FormReferencesInterview |

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| **PERSONAL QUALITIES** | Passionate about Learning and TeachingAbility to establish sensitive, positive, and warm relationships with children Open minded, self-evaluative and adaptable to changing circumstances and new ideasAble to enthuse and reflect upon experienceWillingness to be involved in the wider life of the schoolAbility to prioritiseGood interpersonal/communication skillsIn all circumstances, the ability, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence |  |  |
| **SPECIAL REQUIREMENTS** | An Enhanced Criminal Records Bureau clearance is essentialA good attendance recordComply with the Council’s No Smoking at work, alcohol at work and health & safety policies |  | Documentary Evidence |