Lyon Park Primary School

Person Specification – Permanent Middle Leader TLR

	Essential	Desirable
Education, Qualifications and Training	• DFES Qualified Teacher Status • Evidence of continuing professional development or further professional study	• Accredited training relevant to the post
Experience	• Recent successful experience of teaching across the Primary age range • Experience of raising achievement in curriculum areas • Experience of leading and managing a curriculum area • Experience of teaching pupils who have English as an additional language • Experience of working with children with a wide variety of learning needs • Experience of working in partnership with a wide range of stake holders including parents, governors, LA staff and a range of professionals from other agencies.	• Experience as a member of the SLT • Experience of working in more than one school • Involvement in leading the implementation of whole school initiatives • Experience of monitoring the quality of teaching and learning including classroom observation, document and work scrutiny and analysis of pupil progress.
Knowledge and Understanding	• Understanding the processes involved in managing significant change within a school as a member of the leadership team. • In-depth knowledge and understanding of the curriculum. • Sound knowledge and understanding of Assessment for Learning strategies. • A sound understanding of the way in which the environment (both inside and outside) can be used to facilitate children's learning. • An understanding of and commitment to learning through a creative curriculum. • An understanding of and commitment to equal opportunities.	

	• Sound knowledge in the use of ICT across the curriculum.	
Skills	• Ability to lead by example and provide a clear direction. • Ability to work as part of a team and motivate others. • Confident user of ICT. • Ability to monitor and evaluate teaching and learning and implement strategies for improvement. • Ability to solve everyday problems by using initiative and flexibility. • Good organisation and time management skills. • Ability to work under pressure and remain calm. • Good/outstanding classroom practitioner.	