



Anthony Bek Primary School

Person Specification

EYFS Teaching and Learning Assistant

2024



APPOINTMENT CRITERIA		ESSENTIAL/ DESIRABLE	
QUALIFICATIONS AND TRAINING	Level 2 TA qualification or equivalent	Essential	
	Level 3 TA qualification or equivalent	Desirable	
	Level 4 HLTA qualification or equivalent (for possible PPA cover)	Desirable	
	GCSE Grade C or above (or equivalent) in English and Mathematics	Essential	
PERSONAL ATTRIBUTES	Confidence and a good ability in ICT	Essential	
	Reliability and integrity.	Essential	
	Ability to adapt to changing circumstances	Essential	
	Commitment to improving the educational achievement of all children and to meeting learning targets	Essential	
	Commitment to safeguarding children	Essential	
	Creative and imaginative ideas to engage young pupils.	Essential	
	KNOWLEDGE & UNDERSTANDING	Knowledge of ways to extend learning in the environment.	Essential
		Knowledge and experience of delivering speech and language based interventions.	Desirable
Knowledge of Foundation Stage expectations and Early learning goals and how to assess them.		Essential	
Knowledge of interventions to support early reading, early numeracy, physical literacy, nurture and circle time.		Essential	
Knowledge of how to promote learning through play.		Essential	
EXPERIENCE	Evidence of ability to communicate with colleagues clearly and work as an effective member of a team.	Essential	
	Evidence of ability to act on own initiative within the job description	Essential	
	Evidence of ability to adapt teacher's planning imaginatively, where required, to support an individual pupil or a group of pupils	Essential	
	Evidence of ability to develop/ use resources effectively to support the needs of groups or individual pupils	Essential	
	Evidence of ability to empathise with children's emotional and/or social needs	Essential	
	Experience in contributing to the development of engaging learning environments	Desirable	
	Experience of working with pupils in Reception and Nursery.	Essential	
	Experience of working with pupils in KS1	Desirable	
	Experience of Forest School type activities	Desirable	
	Experience of working with pupils with SEND, including developing Speech and Language, social skills, self-management skills, motor skills and listening and attention	Desirable	
	Experience of working with pupils with English as an additional language.	Desirable	
	Experience of working with pupils who exhibit challenging behaviours.	Desirable	
Experience of working with pupils who cannot yet communicate verbally.	Desirable		