



Anthony Bek Primary School
Person Specification
EYFS Teaching and Learning Assistant
2025



APPOINTMENT CRITERIA		ESSENTIAL/ DESIRABLE
QUALIFICATIONS AND TRAINING	Level 2 TA qualification or equivalent	Essential
	Level 3 TA qualification or equivalent	Desirable
	Level 4 HLTA qualification or equivalent (for possible PPA cover)	Desirable
	GCSE Grade C or above (or equivalent) in English and Mathematics	Essential
	Confidence and a good ability in ICT	Essential
PERSONAL ATTRIBUTES	Reliability and integrity.	Essential
	Ability to adapt to changing circumstances	Essential
	Commitment to improving the educational achievement of all children and to meeting learning targets	Essential
	Commitment to safeguarding children	Essential
	Creative and imaginative ideas to engage young pupils.	Essential
KNOWLEDGE & UNDERSTANDING	Knowledge of ways to extend learning in the environment.	Essential
	Knowledge and experience of delivering speech and language based interventions.	Desirable
	Knowledge of Foundation Stage expectations and Early learning goals and how to assess them.	Essential
	Knowledge of interventions to support early reading, early numeracy, physical literacy, nurture and circle time.	Essential
	Knowledge of how to promote learning through play.	Essential
EXPERIENCE	Evidence of ability to communicate with colleagues clearly and work as an effective member of a team.	Essential
	Evidence of ability to act on own initiative within the job description	Essential
	Evidence of ability to adapt teacher's planning imaginatively, where required, to support an individual pupil or a group of pupils	Essential
	Evidence of ability to develop/ use resources effectively to support the needs of groups or individual pupils	Essential
	Evidence of ability to empathise with children's emotional and/or social needs	Essential
	Experience in contributing to the development of engaging learning environments	Desirable
	Experience of working with pupils in Reception and Nursery.	Essential
	Experience of working with 2 yr old pupils.	Desirable
	Experience of Forest School type activities	Desirable
	Experience of working with pupils with SEND, including developing Speech and Language, social skills, self-management skills, motor skills and listening and attention	Desirable
	Experience of working with pupils with English as an additional language.	Desirable
	Experience of working with pupils who exhibit challenging behaviours.	Desirable
	Experience of working with pupils who cannot yet communicate verbally.	Desirable