

FAIR FURLONG PRIMARY SCHOOL
Vowell Close
Withywood
Bristol BS13 9HS



EYFS TEACHING ASSISTANT BG8
Person Specification

Criteria	Essential	Desirable
Qualifications	<p>Achieved GCE/GCSE grade C or above; or 9-4 NVQ Level 3 in relevant field</p> <p>(For some candidates with extensive experience or additional further educational qualifications an equivalent to a GCSE may be Considered)</p>	<p>Hold GCSE Grade C or above [or equivalent] in at least three other academic subjects</p> <p>Achieved further qualifications within EYFS field.</p> <p>Safeguarding qualification.</p> <p>Paediatric First Aid qualification.</p> <p>Minibus driving qualification</p>
Knowledge and Experience	<p>At least 2 years experience of working effectively in an EYFS setting</p> <p>At least 2 years experience of applying the regulations applicable to Health & Safety, Hygiene, Child Welfare & Protection</p> <p>Ability to support pupil's learning, record keeping if needed and assessment within a team.</p> <p>Ability to contribute effectively to the workload, planning, supervision and responsibilities of a team</p>	<p>Phonic knowledge and an ability to support early reading.</p> <p>Experience of working within a school setting with a range of age groups.</p> <p>Experience of working with children or families in challenging circumstances.</p> <p>Ability to plan, review and carry out duties without supervision</p>
Specialist knowledge	<p>An understanding of how young children learn and strategies to support this.</p> <p>An understanding of how to develop mutually respectful relationships with children and their families.</p> <p>Understanding of the EYFS principles and enabling children's development through a play-based pedagogy.</p>	<p>Understanding of how different children develop and learn and the experience to identify and apply appropriate processes to achieve progression</p> <p>Experience of working with professionals from other agencies.</p> <p>Experience of working with children with SEND.</p>
Criteria	Essential	Desirable

Skills	<p>Good skills of empathy, listening, communication and responding with appropriate language to build rapport with children and carers from a variety of ages, abilities and backgrounds</p> <p>Confidence in working with children.</p> <p>Ability to carry out duties independently.</p> <p>Ability to work on own initiative including recognition of when to refer problems.</p> <p>A positive approach to behaviour management.</p> <p>Resilience, sense of humour, flexible, imaginative, creative.</p>	<p>Strategies to motivate all our learners.</p> <p>Experience in working with children in the full primary age range.</p> <p>Proven communication and interpersonal skills evidenced by dealing with a diverse range of contacts about potentially complicated and/or sensitive issues</p>
References	Two positive references to include at least one from most recent or present employer covering candidate's professional and personal qualities.	