



Teaching Assistant - Person Specification

(E = Essential criteria, D + Desirable criteria)

		E	D
Qualifications and Attainments	<ul style="list-style-type: none"> GCSE pass level or equivalent qualifications in maths/numeracy & English/literacy or significant demonstrable experience in a similar role Hold a relevant qualification as listed below or significant demonstrable experience in a similar role 	E E	
Skills and knowledge	<ul style="list-style-type: none"> Knowledge of Teaching Assistants' contribution to raising standards by the promotion of independent learning An appreciation of the National Curriculum and how this is applied to planning, preparation and delivery of learning activities Knowledge and understanding of pupil assessment, progress, evaluation and reporting of attainment Understanding and awareness of individual needs and ability to adjust communication methods accordingly Developed communication skills, both orally and in writing ability to establish positive relationships with pupils, families and colleagues Awareness of techniques necessary to support individual learning needs and development Initiative in dealing with day to day issues Ability to contribute to the planning and delivery of learning activities Knowledge of stages of child development and individual needs Knowledge of appropriate behaviour management practices Knowledge of Health and Safety policies and procedures that contribute to the maintenance of pupil safety and security Knowledge of safeguarding procedures and protocols Ability to organise classroom resources and assist with the maintenance of pupil records 	E E E E E E E E E E	D D D D
Experience	<ul style="list-style-type: none"> Experience of working within an education setting or equivalent Direct experience of working with pupils to raise attainment through personal intervention Proven experience of working with children and young people, 	E	D

	including children with individual needs and from a range of backgrounds <ul style="list-style-type: none"> • Innovative use of resources and materials including ICT software and equipment • Relevant experience of building positive relationships with all stakeholders • Understanding the role of parents/carers and the wider community in education • Experience of working with children or young people with SEND 	E E E E	D
Personal Attributes	<ul style="list-style-type: none"> • Have an openness to learning and change • Have a positive attitude to personal development and training • Be able to work in ways that promote equality of opportunity, participation, diversity and responsibility 	E E E	
Additional Requirements	<ul style="list-style-type: none"> • This role is subject to an enhanced DBS • May be required to work out of school hours to support the Academy 	E E	

Teaching Assistant Qualifications

Level 3 Certificate and Diploma in Supporting Teaching and Learning (STL)

Level 3 NVQ Supporting Teaching and Learning (STL)

Level 3 NVQ Childcare Learning and Development (CCLD)

Level 3 CACHE Diploma in Childcare and Education

Open University Certificate in Early Years Practice

Relevant Foundation Degree (relating to childcare and education)

QTS

Relevant degree in education studies accompanied by demonstrated practical experience as detailed in the person specification above.

National Nursery Nursing Board Award (NNEB)

BTEC National Learning Support

Children's Care and Education Diploma (CCE)

NVQ Level 3 in Early Years and Childcare

NVQ Level 3 Caring for Children and Young People

Open University Specialist Teaching Assistant Certificate (STAC)

Specialist Teaching Assistant Award (STA)

City and Guilds Certificate in Learning Support combined with NCFE

3563 Special Needs Assistant Qualification

NVQ3 Teaching Assistant