

Job Description

EYFS Teaching Assistant – Level 1 Grade 2

The post holder will report to the Head Teacher, Deputy Head, EYFS Lead, and SENCO. Apart from other colleagues in the school, the main contacts of the job are: Head Teacher, Deputy Head Teacher, teaching staff, other support staff and pupils.

Main Purpose of the Job:

To support access to learning and provide general support for the school in the management of the specific pupil and associated resources, as directed by senior staff.

Main Duties and Responsibilities:

1. To work under the supervision of the teacher including the implementation of IPMs
2. Give regular feedback on the child's progress to the class teacher and file records.
3. Attend to children's personal needs, including pastoral, social, health, physical hygiene, minor first aid and welfare matters. To provide intimate care to any children they are assigned to so that every child is able to access their full education without any barriers.
4. Establish good relationships with the pupil, taking on role model by presenting a positive personal image and responding appropriately to the individual needs.
5. Promote the inclusion and acceptance of all pupils.
6. Encourage the pupil to act independently as appropriate.
7. Undertake pupil record keeping as requested (e.g. provide a written statement on pupil progress to the teacher).
8. Support the staff in managing pupil's behaviour, reporting difficulties as appropriate.
9. Establish constructive relationships with parents/carers and report on information from parents/carers to the teacher.
10. Prepare and maintain equipment/resources as directed by the teacher and assist the pupil in their use.
11. Be aware of and comply with child protection procedures, safeguarding health and safety and security, confidentiality and data protection including GDPR, reporting any concerns to the relevant member of staff.
12. Maintain high standards of health and safety at all times.
13. Maintain professional relationships with colleagues and work together as a team.

14. Assist with the supervision of the pupil for short periods when the teacher is not present.
15. Contribute to the overall ethos/work/aims of the school.
16. Be aware of and support difference and ensure the pupil has equal access to opportunities to learn and develop.
17. Attend relevant meetings.
18. Participate in training, including relevant learning strategies and other learning activities and performance management where required.
19. To converse at ease and provide advice in accurate spoken English is essential for the post.

All elements of Specified Teaching Work undertaken by the postholder will be within the framework of the school's Scheme of Supervision in line with the 2003 Regulations and (amended Regulations 2007). In addition to HLTAs, the Regulations cover other groups of support staff who undertake 'specified work' at different levels. Specified work may cover a range of activities at different levels – including for some staff, work with whole classes. Headteachers will ensure that the support staff member has the skills, experience and expertise required to carry out 'specified work'. Where more demanding aspects of 'specified work' are carried out by support staff, and particularly where they are working with whole classes, it is strongly recommended that the headteacher should have regard to the standards for HLTAs in determining whether those staff have the necessary level of skills and expertise.

A Teaching Assistant level 1 may be called upon occasionally to provide cover supervision for a whole class for a session/lesson e.g. in an urgent situation. However they will not be required to set or allocate work to the pupils, as this will be determined by the class teacher.

The Teaching Assistant must carry out his or her duties with full regard and commitment to the Governing Body and City Council Policies.

Where the postholder is disabled, every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out all the duties of the job. If, however, a certain task proves to be unachievable, job redesign will be fully considered.

Person Specification
Teaching Assistant – Level 1
Grade 2

For this job we are looking for:

Experience of working with or caring for children of a relevant age.

Numeracy/literacy skills with a good level of knowledge and understanding (at a level equivalent to NQF Level 2).

Ability to relate well to children and adults.

Ability to work as part of a team.

An understanding of the role of the Teaching Assistant and other professionals working in the classroom.

Basic understanding of child development and learning.

Willingness to undertake first aid training as appropriate.

The roleholder must have a command of spoken English which is sufficient to enable the effective performance of the role, including the ability to speak with confidence and accuracy and the ability to listen and respond appropriately dependent on the audience.

Personal Style and Behaviour

Tact and diplomacy in all interpersonal relationships with the public, pupils and colleagues at work.

Self-motivation and personal drive to complete tasks to the required timescales and quality standards.

The flexibility to adapt to changing workload demands and new school challenges.

Personal commitment to ensure that the provision of support is equally accessible and appropriate to meet the diverse needs of the pupil.

Personal commitment to continuous self-development.

A commitment to school improvement.