



STRAND ON THE GREEN INFANT & NURSERY SCHOOLS



Person Specification

Job title: Early Years Practitioner - Teaching Assistant

Salary and grade: Scale 5 (Range point 11 £32,070– Point 15 £33,987 FTE) Pro rata

School: Strand on the Green Infant & Nursery School

Line manager: Senior Leadership Team (SLT)

	Essential	Desirable
Experience	<p>Recent experience of working in a classroom.</p> <p>Working as part of a team in an inclusive environment.</p>	<p>Ability to carry out whole class, individual and small group work e.g. Programmes informed by a Speech and Language Therapist or Occupational Therapist.</p> <p>Experience of working with children who have SEN.</p>
Qualifications	<p>Good standard of Literacy and Numeracy (GCSE A to C or equivalent)</p> <p>NVQ level 2</p>	<p>NVQ level 3/NNEB or equivalent</p> <p>Additional qualifications.</p> <p>Training in techniques and teaching methods appropriate to children with SEN</p> <p>Evidence of further education beyond Level 2</p>
Professional Knowledge and Development	<p>Knowledge of the EYFS Curriculum</p> <p>Knowledge of behaviour management strategies</p> <p>Commitment to undergo further training</p> <p>Commitment to continuing professional development</p> <p>Knowledge of child protection and health and safety procedures</p>	<p>First Aid</p> <p>Experience of using Assessment Systems</p>
Skills	<p>Ability to analyse routine tasks and how they may best be achieved</p> <p>To be empathetic to the needs of children and care about things that concern them</p> <p>Ability to motivate children</p>	

	<p>Good communication, interpersonal, time management and organisational skills.</p> <p>Proven ability to implement decisions and agreed policies.</p> <p>Deal effectively with difficult situations should they arise.</p> <p>Ability to maintain confidentiality.</p>	
Disposition	<p>High expectations and professionalism.</p> <p>Desire to work in a team.</p> <p>Enthusiasm and initiative.</p> <p>Flexibility and adaptability.</p> <p>Integrity and sensitivity.</p> <p>Supportive, positive attitude.</p> <p>Sense of fun.</p>	
Other factors	<p>Commitment to promoting and safeguarding the welfare of children and young people within the school.</p> <p>Willingness to assist with the personal care of young children and carry out toileting supervision.</p> <p>Willingness to be involved in the full life of the school.</p> <p>Proven commitment to equal opportunities.</p> <p>Positive approach to Behaviour Management.</p> <p>Commitment to the successful inclusion of pupils on the Autistic Spectrum.</p> <p>Commitment to partnerships with parents and the wider community.</p> <p>Commitment to promoting the ethos and aims of the schools.</p>	Willingness to go on school trips if required.