



Firs Primary School – EYFS & Year 1 Teacher

Person Specification

	Essential	Desirable
Qualifications		
Qualified teacher status	✓	
Experience		
Experience of teaching in EYFS	✓	
Experience of teaching in Key Stage 1	✓	
Professional Knowledge and Understanding		
A sound knowledge and understanding of the 2014 National Curriculum	✓	
A sound knowledge and understanding of the EYFS curriculum	✓	
A secure knowledge and understanding of the teaching of early reading and phonics	✓	
An understanding of curriculum and pedagogical issues relating to learning and teaching in EYFS	✓	
Familiarity with EYFS assessment procedures	✓	
Understanding of and commitment to the school policies, in particular: • Participation and implementation of the School Behaviour Policy • Implementation of the school Equality Policy	✓	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	✓	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN		✓
Professional Skills and Abilities		
A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching	✓	
Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks	✓	

Must be able to keep records of pupil progress in line with school policy	✓	
Must be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively with colleagues	✓	
Necessary skills and commitment to lead a curriculum subject area e.g. music, modern languages		✓
Personal Qualities		
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	✓	
A teacher with a flexible approach to work who enjoys being a good team member	✓	
Must have good communication skills both orally and in writing	✓	
Must be able to manage own work load effectively	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
To maintain a personal commitment to professional development	✓	