# **Job Description**

**The post is covered by the current Teachers’ Pay and Conditions Document.**

**In addition, the teacher would need to:**

1. Meet pupils’ entitlement to accessing the National Curriculum by teaching across Key Stages 1-5.
2. Liaise with YP home schools to secure programmes of study for each student that are in line with their peers.
3. Work collaboratively with subject specialists within the service to ensure programmes of study for students are appropriate.
4. Plan, prepare and deliver a range of subjects of learning to groups and individuals; providing a broad and balanced curriculum.
5. Promote the achievement by pupils through setting appropriate targets and designing programmes which challenge and stimulate the pupils.
6. Ensure that teacher planning reflects the needs of individual pupils through creating appropriately differentiated lessons and resources.
7. When pupils are subject to the SEN Code of Practice, tailoring educational programmes to meet their needs as identified in their Individual Education Plans and/or EHCPs.
8. Provide feedback on pupils’ work; ensuring that they have opportunities to learn from mistakes and achieve success.
9. Create and maintain an atmosphere in which pupils can gain self-confidence, enjoyment and motivation to learn.
10. Follow the HHTS Communication Policy; encouraging pupils to accept communication guidance.
11. Liaise, on behalf of pupils, with parents and home schools to ensure that the educational curriculum and medical care are continuously co-ordinated.
12. Contribute to all established record keeping systems so that pupil progress and achievement is monitored and regularly reviewed.
13. Contribute any subject specific, communication or deaf awareness related expertise to the development of practice and curriculum policies.
14. Contribute to the wider development of the service through teaching and the sharing of innovation and ideas.
15. Contribute to the school offer across the hospital sector through effective collaboration and team teaching.
16. Contribute to assessments of the educational functioning of individual pupils, including those with special educational needs, and complete other written reports as required.
17. Help to organise and maintain the Service’s teaching rooms to ensure that the organisation is appropriate for deaf children and display of pupils’ work are designed to promote learning and reflect achievement.
18. Maintain and monitor records of pupil attendance and provide required information for relevant reports.
19. Contribute to multi-disciplinary case conferences and team work.
20. With other colleagues, contribute to the planning process prior to the admission of pupils and liaise with their families and educational placements after discharge.
21. Keep up to date with knowledge, teaching resources and new initiatives in the field of Deaf Education and their subject areas.
22. Be aware of and sensitive to the particular ethical boundaries pertaining to the education of Deaf children and children with mental health issues.
23. To be fully aware of and understand the duties and responsibilities arising from the Children Act 2004 and ‘Keeping Children Safe in Education’ (2019) in relation to child protection and safeguarding children and young people as this applies to the role in the organisation.
24. To ensure that the line manager is made aware and kept fully informed of any concerns which the teacher may have in relation to safeguarding and child protection.
25. Undertake INSET and CPD activities to enable professional development.
26. Participate in the Service’s framework for teacher appraisal.
27. Work within an equal opportunities framework according to the Service’s Equality and Diversity policy.
28. Undertake any other duties as may be required by the Service in pursuit of its statutory obligations and other reasonable duties as may be delegated by designated manager/s.

**Person Specification:**

**Qualifications:**

* A degree in Education, Psychology, Social Work, or a related field (required).
* Qualified teacher status
* Additional qualifications in child development, SEN, mental health, or education leadership (desirable).

**Experience:**

* Proven experience working with children and young people with emotional and mental health challenges.
* Expertise in developing and delivering multi-agency strategies in education or social care settings.
* Track record of successful training and consultancy with school teams or professionals.

**Skills and Knowledge:**

* In-depth understanding of EBSNA, its causes, and effective interventions.
* Strong project management and organisational skills.
* Excellent interpersonal skills and the ability to engage diverse stakeholders.
* Analytical mindset with the ability to interpret data and implement evidence-based solutions.

**Other Requirements:**

* Commitment to promoting inclusion and reducing inequalities in education.
* Flexibility to travel within the borough.

**HOSPITAL & HOME TUITION SERVICE**

**Teacher**

**PERSON SPECIFICATION**

**Essential attributes**

1. Possession of a recognised teaching qualification.
2. Experience in engaging students with SEN, SEMH and/or emotionally based school non- attendance (EBSNA)
3. Evidence of a breadth of curriculum development
4. Evidence of effective teaching experience with pupils with a range of special educational needs, within a broad age and ability range.
5. A clear understanding of the factors at classroom level which promote pupils’ progress and enhance achievement.
6. Evidence of the ability to plan, assess and differentiate work and maintain effective record keeping systems.
7. Evidence of the ability to contribute to the continuous development and improvement of the educational curriculum.
8. Evidence of effective interpersonal and communication skills with professionals, parents and pupils.
9. Evidence of the ability to respond proactively to the demands of a developing service.
10. Evidence of competent ICT skills.
11. Evidence of understanding child protection and safeguarding issues.
12. Evidence of attending relevant INSET and/or CPD to advance professional development.
13. Evidence of the ability to work effectively as a member of a team.
14. Evidence of good organisational skills including the ability to meet deadlines.

Be fun!! Have a sense of humour!

**Desirable attributes**

1. Experience of working in multi-disciplinary contexts.
2. Experience of contributing to the inclusion or re-integration of pupils within mainstream schools and/or further education.
3. Experience of team approaches to the development and writing of curriculum and policies.
4. Evidence of experience of teaching vulnerable pupils; including emotional, social and behavioural difficulties.
5. Experience of innovative curriculum development