

**Person Specification: Economics Teacher**

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|  | Essential | Desirable |
| **Qualifications** |
| Qualified Teacher Status (or on the path to it) | ✓ |  |
| Appropriate degree or equivalent | ✓ |  |
| Evidence of continuing professional development |  | ✓ |
| **Experience** |
| Good teaching skills  | ✓ |  |
| Development of teaching resources, eg, Schemes of Work |  | ✓ |
| Good record keeping, monitoring and assessment skills | ✓ |  |
| Experience as a Form Tutor |  | ✓ |
| Ability to offer a second subject |  | ✓ |
| **Skills and Competencies needed** |
| Very good subject knowledge | ✓ |  |
| High expectations which inspire, motivate and challenge pupils | ✓ |  |
| Able to promote good progress and outcomes for pupils | ✓ |  |
| Very good classroom management skills | ✓ |  |
| Able to plan and teach well-structured lessons | ✓ |  |
| Good record keeping, monitoring and assessment skills | ✓ |  |
| Time management skills; able to organise and prioritise | ✓ |  |
| Able to communicate effectively both orally and in writing | ✓ |  |
| A keen interest in sharing good practice | ✓ |  |
| Able to use ICT effectively in the classroom |  | ✓ |
| **Personal Qualities** |
| Enthusiasm | ✓ |  |
| Confidence, imagination and drive | ✓ |  |
| A sense of humour and perspective | ✓ |  |
| Able to reflect and respond to feedback | ✓ |  |
| Able to establish good working relationships with a wide range of people including students, parents and colleagues | ✓ |  |
| Ability and inclination to contribute positively to the wider life and ethos of the school |  | ✓ |

**The position involves substantial contact with children and is subject to enhanced check by the Disclosure and Barring Service.**