Early Careers Teacher (ECT)
AMB/1297

An opportunity to make your mark







CLOSING DATE: Midnight, Sunday 19th February 2023



Achieving more

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## Welcome from the Headteacher

#### Dear Candidate,

Thank you for your interest in the role of Early Careers Teacher at Ambler Primary School and Children's Centre.

The successful candidate will be a part of a creative and hardworking team.

Ambler Primary School and Children's Centre is a unique, culturally diverse, community school with children from 6 months to 11 years of age. It is a place where every decision made puts the needs of the child first and foremost – a school that is aspirational for every learner.

Our setting is a place where children arrive with smiles on their faces, full of questions and a desire to learn. This is due to the dedicated and passionate staff who ignite learning and support the children to 'Achieve More' using their **DREAMS** qualities. The aim is to create lifelong learners ready for the 21<sub>s</sub> century, ready for the BIG WORLD!





Our enriched curriculum drives what we believe to be important. We celebrate role models and embrace equality and diversity. We place a strong emphasis on oracy, providing children with the tools to use their voice to justify their ideas. Through challenge, collaboration and problem solving we allow our children to make excellent progress and fulfil their potential.

Rated 'Outstanding' in the previous Ofsted, we are a setting that is dynamic and innovative in order to support the needs of all children; academically and in terms of their mental health and well-being.

Most importantly, we are 'One Ambler', a school supported by parents, governors and Friends of Ambler with the sole aim to make school life the best it can be for every child. This is summed up in a quote from our recent parent survey:

"I love the spirit of the school and the buzz and the excitement that all the children have. It is a warm and safe place for people of any background to find a place within."

I feel privileged to be the Head of this school and am proud to see it go from strength to strength.

I really hope that you are as excited as we are about Ambler and you do apply.

Looking forward to meeting you.

Sandeep McNicholl Headteacher



## Why come to Ambler?



### Information about the school

The Ambler provision of school and Children's Centre provides a seamless integrated service from pre-birth to the end of Year 6. We have the privilege of working in a very rich and diverse community which includes many children and families from a range of backgrounds and cultures and this vibrant blend makes the Ambler community a unique and energising place to be.

Ambler is a great place to work and has a positive environment where everybody works together to achieve more. This is a rare opportunity to join a committed and supportive team that works hard to make a difference to the lives of hundreds of children.

At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.

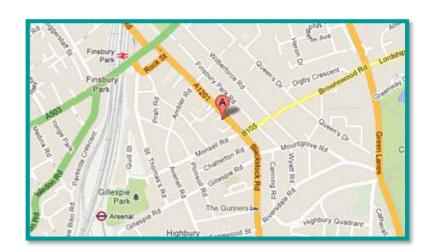
#### We can offer:

- A warm, positive working environment where everyone is valued
- The opportunity to be part of an engaging and highly motivated team, who provide excellent services for our community
- Fantastic opportunities for professional development
- A chance to share your ideas, contribute to improvements and make your mark across the setting and Islington
- Enticing Inner London pay rates
- Highly supportive and enthusiastic leaders and dedicated governors
- Excellent location at the heart of Islington

# Ambler Primary School and Children's Centre

Blackstock Road Islington London N4 2DR

Tel: 020 7226 4708



#### **Ofsted Report**

For the latest reports on Ambler Primary School and Children's Centre, please click here.

#### **School Website**

Ambler Primary School and Children's Centre website is http://www.ambler.islington.sch.uk

#### Islington

Further information about Islington borough is available at www.islington.gov.uk

## **Our Values**



Achieving more













Determination

Resilience

**Empathy** 

**Ambition Motivation Self-Belief** 

#### **Determination**

You can show determination by:

- Trying your best
- Working hard in anything you find difficult
- Focusing on specific steps or targets
- Breaking your goal down into small steps
- Taking one step at a time if necessary
- Accepting that some goals require hard work
- Being persistent and tenacious

### Resilience

You can show resilience by:

- Never giving up
- Persevering when working towards your
- Trying to achieve your personal best
- Overcoming the fear of failure
- Keep on going even when it gets tough
- Having the ability to problem solve
- Bouncing back from obstacles

## **Empathy**

You can show empathy by:

- Being kind to those around you
- Thinking about how other people may be feeling
- Imagining what it would be like walk in their shoes or be in their position
- Be ready to help and support
- Listening to others without judgement.

### **Ambition**

### **Motivation**

You can show motivation by:

- Being prepared to work hard
- Dealing with failure or setbacks positively
- Really wanting to achieve success
- Understanding why you are doing somethina
- Being driven and keen
- Accepting and understanding
- Being aware of your own areas of development

### Self-belief

You can show self-belief by:

- Showing bravery
- Taking risks and trying new things
- Recognising what you are good at
- Having confidence that you will achieve
- Saying 'I can do this!'
- Visualising yourself succeeding
- Learning from your mistakes

## Job Advert - Early Careers Teacher

**SALARY RANGE**: Main pay range, point 1

**ACTUAL SALARY:** £34,502 per annum

**CONTRACT:** 32.5 hours per week, Term Time Only

**REQUIRED FOR** September 2023



We are looking for an Early Careers Teacher to join the dynamic and hardworking team at our outstanding school.

#### We can offer candidates:

- The opportunity to work in a school with a strong vision and ethos embraced by the whole school community
- Excellent ECT support through experienced mentors
- Pairing with highly experienced year group colleagues as part of a dynamic and creative team, committed to achieving the very highest standards
- Gain invaluable career experience working in an 'Outstanding' school
- Benefit from bespoke training and CPD to ensure you reach your potential
- A positive and supportive working environment where wellbeing is a school priority

#### Candidates must:

- Demonstrate the determination and ambition to be an exceptional classroom practitioner
- Be passionate about education and improving the outcomes of all pupils
- Be a reflective and resourceful practitioner open to innovation and committed to improving their practice
- Be an excellent communicator able to work in partnership with colleagues, families and external professions
- Be solution-focused, positive and resilient

At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.

If you are shortlisted, a tour will be included as part of the interview day.

Deadline for applications: Midnight, Sunday 19th February 2023

**Short-listing:** Monday 20th February 2023

Interviews: w/c Monday 27th February 2023

Please apply online at <a href="www.islington.gov.uk/jobs">www.islington.gov.uk/jobs</a> If you need any assistance, please email the Education HR team at <a href="mailto:schoolsrecruitment@islington.gov.uk">schoolsrecruitment@islington.gov.uk</a> quoting reference: AMB/1297

Ambler Primary School are committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment; an enhanced DBS check will be required.

## **Job Description**

**SALARY RANGE:** Main pay range, point 1

**ACTUAL SALARY:** £34,502 per annum

**CONTRACT:** 32.5 hours per week, Term Time Only

REPORTS TO September 2023



#### **PURPOSE OF THE POST**

To ensure the highest possible standards of education for the pupils for whom the teacher has class/group responsibility - socially, emotionally, physically and intellectually.

To ensure the appropriate levels of development for pupils within class group.

#### **MAIN DUTIES**

- 1. The teacher will work in liaison, contact and co-operation with:
  - other members of staff;
  - members of borough support and advisory services;
  - organisations and networks relevant to the teacher's duties;
  - parents, governors and the local community.
- 2. The teacher will work within the framework of:
  - national legislation, including Education Acts from 1944 to 1993, the SEN Code of Practice and the School Teachers' Pay and Conditions Act 1991;
  - school policies and guidelines on the curriculum and school organisation;
  - LEA policies and guidelines, in particular those relating to curricular aims and
  - principles, and to race and gender equality
- 3. To plan and prepare lessons, appropriate to the needs, interests, experience and existing knowledge of the pupils in the class.
- 4. To teach a class, or classes, sets, groups or individual pupils, and to set tasks to be undertaken both at school and home, having regard for the requirements of the national curriculum
- 5. To mark and assess pupils' work, and to record their development, progress and attainment, knowing the requirements of the age-related expectations and using it to inform future planning and adaptation.
- 6. To establish good order, discipline and respect for others among pupils; to promote understanding of the school's rules and values; to ensure health and safety; and to develop relationships with and between pupils to support positive behaviour for learning.
- 7. To build and maintain co-operative relationships with parents, and to communicate with them on pupils' learning and progress, drawing attention to special skills and talents as well as to challenges to learning.
- 8. To maintain a stimulating learning environment and to contribute to displays in the school as a whole.

- 9. To participate in review of learning materials, and of relevant equipment, and on the allocation of these resources within the school.
- 10. To provide or contribute to oral and written assessments, reports and references, relating to the development and learning of individual pupils and groups of pupils, knowing the requirements of the age-related expectations.
- 11. To evaluate and review own teaching methods, materials and schemes of work, and to make changes as appropriate. To participate fully in Ambler Performance Management arrangements.
- 12. To keep-up-to-date with current educational developments and practice, both by study and by attendance at courses, workshops and meetings.
- 13. To participate in community events that support Ambler, for example, fundraising opportunities and the summer fair.
- 14. To support external facilitators and supply teachers with the school's policy and guidelines, and to assist them in practical implementation when appropriate.
- 15. To work with curriculum leaders to ensure that there is continuity across year group and phase.
- 16. At all times to carry out responsibilities/duties with due regard to the Council's equal opportunities employment policy.
- 17. To ensure that subject-matter and learning resources reflect Borough and school policies on equality, and that the implications of these policies are borne in mind in relation to all tasks and duties
- 18. To adhere to all Health and Safety Policies and ensure that a safe environment

#### **ADDITIONAL:**

- Be aware of key school plans, policies and procedures, especially the School Priorities,
   Health and Safety Procedures and Child Protection Procedures.
- Behave professionally and in compliance with the Code of Conduct
- To use and assist others in the use of information technology systems to carry out duties in the most efficient and effective manner.
- To achieve agreed service outcomes and outputs, and personal appraisal targets, as agreed by the line manager.
- To undertake training and constructively take part in meetings, supervision, seminars and other events designed to improve communication and assist with the effective development of the post and post holder.
- To carry out duties and responsibilities in accordance with the council's commitment to customer service excellence and ensure compliance with the customer care standards.
- To be committed to the Council's core values of public service, quality, equality and empowerment and to demonstrate this commitment in the way duties are carried out.

- To ensure that duties are undertaken with due regard and compliance with the Data Protection Act and other legislation.
- To carry out duties and responsibilities in accordance with the Council's Health and Safety Policy and relevant Health and Safety legislation.
- At all times to carry out responsibilities/duties within the framework of the Council's Dignity for all Policy. (Equal Opportunities Policy).
- To drive positive cultural change, embodying and promoting the values and behaviours
  of the council and empowering staff to reach their full potential. Ensure that the
  performance and development framework is effective for all staff.
- Ensure legal, regulatory and policy compliance under GDPR, Health and Safety and in area of your specialism identifying opportunities and risks and escalating where appropriate.

#### **PLEASE NOTE**

This job description is a guide to the general duties and responsibilities of this post, which reasonably may vary from time to time according to the needs of the service. It does not form part of the terms and conditions of employment.

All staff at Ambler Primary School and Children's Centre are expected to accept reasonable flexibility in working arrangements, including undertaking duties commensurate with the scale of the post and duties normally allocated to posts at a lower scale.

## **Person Specification**



The person specification is a picture of skills, knowledge and experience required to carry out the job. It has been used to draw up the advert and will also be used in the short-listing and interview process for this post.

You should demonstrate on your application form how you meet each of the following essential criteria. Please ensure that your address each one of the criteria as this will be used to assess your suitability for the post.

| EDUCATION and EXPERIENCE   |   | A/I/T* |
|--|---|--------|
| E1   | Qualified teacher status  | A/I    |
| E2   | Evidence of recent and relevant professional development  | A/I    |
| KNOWLEDGE, SKILLS and ABILITY  |   |        |
| E3   | Demonstrate the ability to achieve high standards of primary classroom practice and teaching the curriculum   | A/I/T  |
| E4   | Evidence of good general knowledge of the requirements of the National Curriculum   | A/I/T  |
| E5   | Demonstrate the ability to adapt teaching to respond to the strengths and needs of all pupils   | A/I/T  |
| E6   | Demonstrate the ability to make accurate and productive use of assessment   | A/I/T  |
| E7   | Demonstrate the ability to manage behaviour effectively to ensure a good and safe learning environment  | A/I/T  |
| E8   | Respect the views of parents and a commitment to the importance of the involvement of parents in the learning process                               | A/I/T  |
| E9   | Demonstrate the ability to fulfil wider professional responsibilities in partnership with children, professionals, parents/carers and the community | A/I/T  |
| E10  | Demonstrate the ability to be flexible and to work as part of a team  | A/I    |
| E11  | High level of communication and inter-personal skills   | A/I    |
|  | COMMITMENT TO EQUAL OPPORTUNITIES   |        |
| E15  | Demonstrate the ability to adhere to the Council's Dignity for All policy   |        |
| SPECIAL REQUIREMENTS OF THE POST   |   |        |
| E15  | This post requires an enhanced DBS (Disclosure and Barring Service) clearance   |        |
| E= Essential D= Desirable  *Assessed by: A= Application I= Interview T= Test |   |        |

## **Details of Selection Process**



#### **Application deadline**

Completed application forms must be received by Midnight, Sunday 19<sup>th</sup> February 2023 Apply online at <a href="https://www.islington.gov.uk">www.islington.gov.uk</a>, following the jobs link.

Please note that application forms should not be returned to the school.

If you need any assistance, please email the Schools HR Team at schoolsrecruitment@islington.gov.uk quoting job ref: AMB/1297.

### **Completing your application**

Candidates are asked to complete all the standard information required on the application form, and to submit a supporting statement, addressing all of the criteria identified at application stage.

#### **Visits**

We welcome visits to the school. If you would like to come on a tour, please email <a href="mailto:office@ambler.islington.sch.uk">office@ambler.islington.sch.uk</a>

#### **Selection process**

The selection process will be a combination of tasks, activities, assessment tools and interview. Further information will be provided to the candidates shortlisted for interview.

#### **References**

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are warned of the need to respond within the timescale set. In all cases at least one professional reference is required.

The post will be offered subject to satisfactory completion of pre-employment checks.

#### Safequarding children

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.

Call 020 7226 4708 or email office@ambler.islington.sch.uk

