



Beulah Junior School
Person Specification
Class Teacher

Qualifications

- Educated to degree level and QTS

Experience

- Will have had some experience of teaching in a multicultural inner city environment through trainee placements

Professional Knowledge and Understanding

- Must have a sound knowledge of the National Curriculum requirements for all subjects for KS2
- An understanding of curriculum and pedagogical issues relating to learning and teaching
- Familiarity with KS2 Standardised Attainment Tests
- Understanding of and commitment to the school policies, in particular:

Participation and implementation of the School Behaviour Policy
Awareness of Health and Safety implementation in the work place
Implementation of the school Equal Opportunities Policy

- Must understand the contribution of EMA work in a primary school and what constitutes good practice and support for bilingual learners
- Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils with EAL and SEN
- Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN

Professional Skills and Abilities

- A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching
- Must be able to plan lessons for all the pupils in class, setting clear learning intentions and differentiated tasks
- Must be able to keep records of pupil progress in line with school policy
- Must be able to use assessments of pupils learning to inform future planning
- Ability to plan and work collaboratively with colleagues

Personal Qualities

- Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children
- A teacher with a flexible approach to work who enjoys being a good team member
- Must have good communication skills both orally and in writing
- Must be able to manage own work load effectively
- Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships
- Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit
- To practice equal opportunities in all aspects of the role and around the work place in line with policy
- To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post