

<b>French Subject Teacher – Person Specification</b>		
	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Honours Graduate in French or related subject</li> <li>• QTS</li> </ul>	<ul style="list-style-type: none"> <li>• Further accredited professional development (e.g. Masters degree)</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Secure subject knowledge</li> <li>• Understanding of how learning develops in your subject area.</li> <li>• Awareness of new qualifications and requirements in your subject.</li> <li>• A good understanding of how to use data for planning and monitoring.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the main issues in education today</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching across at Key Stages 3 and 4</li> <li>• Recent CPD/CPL which has impacted on your own practice and on students' progress.</li> <li>• Evidence of teamwork in aspects of department development</li> </ul>	<ul style="list-style-type: none"> <li>• Experience at Key Stage 5</li> </ul>
<b>Teacher and Learning; ability to</b>	<ul style="list-style-type: none"> <li>• Teach French to Key Stage 4</li> <li>• Teach effective and engaging lessons which enable students of all abilities to succeed.</li> <li>• Demonstrate positive impact on learning and achievement in present post</li> <li>• Use a range of teaching and learning strategies</li> <li>• Use data perceptively to inform teaching and to plan appropriate</li> <li>• Organise assessment data and track progress towards targets</li> </ul>	<ul style="list-style-type: none"> <li>• Interest in teaching a second language</li> <li>•</li> </ul>

	<ul style="list-style-type: none"> <li>• Develop and share resources in support of new curriculum developments.</li> <li>• Use ICT effectively to support learning</li> <li>• Integrate literacy, numeracy and SMSC elements effectively into your teaching</li> <li>• Set and model high expectations for learning and behaviour</li> <li>• Promote a culture of inclusion</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Enthusiasm for your subject and teaching</li> <li>• A good communicator</li> <li>• Ability to forge positive relationships with students and colleagues</li> <li>• Supportive of the Christian ethos and values of the school</li> <li>• Well organised and with good time management.</li> <li>• Commitment to own CPD/CDL and willingness to develop professionally</li> <li>• Adaptable and flexible</li> <li>• Resilient and able to cope with periods of stress and challenge</li> <li>• Reflective practitioner, ensuring a culture of continuous improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to develop subject knowledge beyond current French specialism</li> </ul>
<b>Statutory</b>	<ul style="list-style-type: none"> <li>• Full understanding of safeguarding requirements and how teachers promote the welfare of children.</li> <li>• Suitable to work with children.</li> <li>• Enhanced DBS and validated references. • Eligibility to work in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>• Recent certified safeguarding training with an established provider</li> </ul>

*Your application should indicate as many aspects from this person specification as possible, this will be use to short list. Further evidence will be sought through documentation and during the interview process. The Holy Trinity Church of England Secondary School is committed to safeguarding and promoting the welfare of children and young people and we cooperate with other agencies and initiatives at local and national level. We expect all staff and volunteers to share this commitment. Any successful job applicant will be required to undertake a Disclosure & Barring service check (formerly known as Criminal Records Bureau check) at an enhanced level, in line with all schools across West Sussex.*