

### Class Teacher Person Specification

Factor	Essential	Desirable	Ascertained by
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Educated to degree level and QTS</li> </ul>		
<b>Experience</b>	<ul style="list-style-type: none"> <li>The Class Teacher should have experience of teaching or successful placements</li> </ul>	<ul style="list-style-type: none"> <li>Experience teaching in at least two phases e.g. KS1 and KS2</li> <li>Will have had some experience of teaching in a multicultural inner-city environment through trainee placements</li> <li>Evidence of continuous INSET and commitment to further professional development</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>Documentary Evidence</li> </ul>
<b>Professional Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>To have a clear understanding of the National Curriculum and its application.</li> <li>A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range.</li> <li>Knowledge and understanding of Primary Curriculum and its application</li> <li>To be able to develop a creative curriculum</li> <li>To motivate and inspire pupils</li> <li>An understanding and ability to work as part of a team</li> <li>The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</li> <li>The monitoring, assessment, recording and reporting of pupils' attainment and progress;</li> <li>The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>Effective teaching and learning styles</li> </ul>	<ul style="list-style-type: none"> <li>In addition, the Class Teacher might also have knowledge and understanding of: The preparation and administration of statutory National Curriculum tests.</li> </ul>	<ul style="list-style-type: none"> <li>References</li> <li>Interview</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>The ability to communicate effectively in a verbal and written form to a range of audiences.</li> </ul>		<ul style="list-style-type: none"> <li>Application Form</li> <li>Interview</li> </ul>
<b>Skills and Aptitudes</b>	<ul style="list-style-type: none"> <li>The ability to teach a wide range of subjects across the primary age range.</li> <li>To be able to use effectively a variety of teaching and organisational styles and resources including ICT.</li> </ul>	<ul style="list-style-type: none"> <li>In addition, the Class Teacher might also be able to: Develop strategies for creating community links. Contribute to a specific curriculum area or areas.</li> <li>A teacher with sound computing knowledge and skills relating to the class teaching, able to</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> <li>Specific Qualifications or experience</li> </ul>

	<ul style="list-style-type: none"> <li>• A willingness to work throughout the Primary School.</li> <li>• To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.</li> <li>• Ability to set high standards and provide a role model for staff and pupils.</li> <li>• Ability to deal sensitively with people and resolve conflicts.</li> <li>• Ability to work with and deploy staff and resources effectively.</li> <li>• Promote the school's aims positively, and use effective strategies to monitor motivation and morale;</li> <li>• Develop good personal relationships within a team;</li> <li>• Establish and develop close relationships with parents, governors and the community;</li> <li>• Create a happy, challenging and effective learning environment.</li> </ul>	demonstrate the effective use of computing to enhance the learning and teaching	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• To be committed to raising the levels of achievement of children of all abilities</li> <li>• Able to work as part of a team</li> </ul>		<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Passionate about Learning and Teaching</li> <li>• Displays warmth, care and sensitivity in dealing with children</li> <li>• Open minded, self evaluative and adaptable to changing circumstances and new ideas</li> <li>• Able to enthuse and reflect upon experience</li> <li>• Willingness to be involved in the wider life of the school</li> <li>• Ability to prioritise</li> <li>• Good interpersonal/communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>• An Enhanced Criminal Records Bureau clearance is essential</li> <li>• A good health and attendance record.</li> <li>• Comply with the Trust's work and health &amp; safety policies.</li> </ul>		<ul style="list-style-type: none"> <li>• Documentary evidence</li> </ul>