



Primary EYFS Class Teacher Candidate Information Pack

Closing Date:
22nd May 2025 at 12pm

Introduction

Knowledge Schools Trust is seeking an ECT Primary EYFS Class Teacher to join the team at Kensington Primary Academy, a successful one-form entry primary school in RBKC, London. Kensington Primary Academy was judged 'outstanding' by Ofsted in November 2024.

Our aim is to educate children from a variety of backgrounds and give them the knowledge, skills and confidence to flourish in an academic primary school and beyond. Our core belief is that every child is entitled to a classical liberal education, regardless of background or ability, and we follow the Primary Knowledge curriculum based on the research of Professor ED Hirsch.

This briefing pack provides you with the key background information about our Trust and our Primary Schools. If you have any questions, you are welcome to contact our Administrators, Maswani Ahmad or Maya Nieckula at kpa@wlfs-primary.org

Kensington Primary Academy is committed to fostering a supportive and inspiring working environment where every teacher can thrive. If you are passionate about making a significant impact on children's learning and development, we welcome your application.



Helen Barnes
Headteacher

ECT EYFS Class Teacher

Full time Teacher Main scale

Reports to: Headteacher

Start Date: 1st September 2025

Kensington Primary Academy, West London Free School Primary and Earls' Court Free School Primary and are part of the Knowledge Schools Trust and our staff work closely together, utilising their skills and experience across all three schools. Our schools are inclusive, with the highest academic standards; we take children from all backgrounds and give them the knowledge, skills and confidence to flourish. Our core belief is that every child is entitled to a classical liberal education, which we deliver by implementing the Primary Knowledge Curriculum. The happiness, well-being and success of our pupils is at the centre of everything we do.

You will:

- Be an outstanding practitioner who inspires your pupils and colleagues
- Believe that every child in our school can, and will, succeed
- Think creatively, be flexible, collaborative and resilient
- Enjoy the challenge of, and be committed to, teaching a rigorous, knowledge-based curriculum
- Have an enthusiastic and positive approach to school life
- Want to work in a school at the heart of the community and cultivate relationships with local families
- Have the highest ambitions for our pupils, the school, and yourself

We will offer you:

- A unique opportunity to take up a teaching role in a new and growing group of innovative schools
- The potential for upward career movement
- A supportive working environment within an established multi-academy trust
- An opportunity to help develop and pioneer an exciting new curriculum
- Access to a network of outstanding practitioners to collaborate with and learn from.

Rewards & Benefits

People are at the heart of our success. We look for talented and ambitious individuals who share our vision for creating an exceptional school and are committed to ensuring that every child has access to the best possible education. We have developed a positive and supportive staff culture at Kensington Primary Academy, and we invest in our staff with support, coaching and mentoring as well as external training programmes.

We offer:

- Teachers' Pension Scheme for teaching staff
- Cycle to Work Scheme
- Complimentary drinks
- Employee counselling
- Recommend a teacher bonus scheme
- Staff children have priority admission into the school (after two years' service)
- Season ticket travel loan

Recruitment Process

Potential candidates are encouraged to visit Kensington Primary Academy, and can arrange a visit through Maswani Ahmad or Maya Nieckula, the Administrators at kpa@wlfs-primary.org

Application forms should be addressed to Helen Barnes and sent to kpa@wlfs-primary.org with a covering letter.

CVs alone will not be considered.

Closing date: Thursday 22nd May 2025

All applications should be submitted by noon

Candidate interviews will take place as soon as applications are received. The school reserves the right to commence or complete the interview process at any time prior to the start date. Candidates are encouraged to apply as soon as possible.

Equal Opportunities and Safeguarding

The Knowledge Schools Trust is an equal opportunities employer. The Trust is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

Kensington Primary Academy and the Knowledge Schools Trust are fully committed to the principles of equal opportunity, diversity and inclusion. We want to attract and retain the very best staff in all areas of the Trust, ensuring our staff body reflects the diversity of our students and local community.

Reference checking

References from a minimum of the previous and current employer will be taken up for shortlisted candidates and where necessary employers may be contacted to gather further information.

Probation

ECT Teachers will be subject to a probationary period of 12 months.

Person Specification

		Shortlisting	Interview	Task
Essential	Expertise			
Qualifications and Training	Qualified Teacher Status (QTS) or equivalent, with appropriate credentials in primary education.	x		
	Successful completion of initial teacher training with evidence or potential for effective classroom practice.	x	x	x
Teaching Experience	Demonstrable experience in planning, delivering and assessing engaging lessons in a primary classroom.	x	x	x
	A sound understanding of the national curriculum and effective teaching strategies.	x	x	x
Classroom Management	Proven ability to create a structured, positive and inclusive classroom environment.	x	x	x
	Excellent behaviour management skills, with a commitment to ensuring all pupils can learn safely and effectively.			x
Communication/ Interpersonal Skills	Strong verbal and written communication skills.	x	x	x
	Ability to build constructive relationships with pupils, colleagues and parents/guardians.		x	x
Commitment to Professional Growth	A reflective practitioner who is keen to engage in continuous professional development.		x	
	A commitment to the ethos of collaboration, innovation, and excellence in teaching.		x	
Safeguarding	A clear commitment to the safeguarding and welfare of children, with an understanding of relevant policies and procedures.		x	x
Desirable	Expertise			
Collaborate	Experience working with a team-focused school environment that values professional dialogue and peer support.		x	
Innovate	A track record of using creative and modern teaching methods including the integration of technology where appropriate.			x

Engage	Evidence of involvement in extracurricular or community activities that enrich the school's culture.	x		
Additional Training or Qualifications	Any additional qualifications or training that demonstrate a commitment to advancing educational practice and leadership.	x		



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