

Person Specification

This table lists the essential and desirable requirements needed in order to perform the job effectively.

Candidates will be shortlisted based on the extent to which they meet these requirements.

Essential: Requirements without which the job could not be done.

Desirable: Requirements that would enable the candidate to perform the job well.

Evidence: **A** = Application Form, **I** = Interview, **R** = Reference.

	Essential	Desirable	Evidence
Qualifications, Professional Development & Experience			
Qualified Teacher Status	X		A
Good honours degree	X		A
Evidence of recent and relevant qualifications / training	X		A
Experience working across the primary age range	X		A
Experience of working with children with a range of needs, including those with dyslexia and/or autism	X		A
Experience of using a range of teaching strategies designed to meet the educational needs of all children	X		A
Working closely with parents, Learning Support Assistants and other professionals	X		A
Professional Knowledge and Understanding			
Sound knowledge of the National Curriculum and Early Years Curriculum	X		A
Ability to plan, teach and assess effectively a range of pupils, including those working at P levels	X		A
A practical understanding of equal opportunities	X		A
Secure subject knowledge, particularly of early literacy and numeracy	X		A
Understanding of and ability to use teaching and learning strategies appropriate for all children	X		A
Understanding of and ability to use teaching and learning strategies appropriate for children with very specific learning needs	X		A
Personal Skills and Attributes			

A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships	X		A
A proven track record as an excellent, creative teacher who motivates children	X		A
Able to relate well to children and share their interests and enthusiasms	X		A
Effective administrative and organisational skills	X		A
Ability to communicate orally and in writing to a wide range of audiences, including outside agencies	X		A
Ability to manage effectively pupil discipline and have a commitment to a high level of pastoral care, working knowledge of ICT for teaching and administrative purposes	X		A
Ability to cope with the pressures of a potential middle leadership position	X		A
Other			
Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils.	X		A
Commitment to the development and maintenance of positive partnerships between the school, parents and the community.	X		A