



<b>JOB DESCRIPTION</b>	
<b>Job Title</b>	Educational Psychologist
<b>Reporting To</b>	Head of Care & Safeguarding
<b>Line Manager Of</b>	Psychotherapist, Occupational Therapist, Speech and Language Therapist
<b>Pay</b>	Soulbury Scale A

<b>Job Purpose</b>
<p>Lead our multi-disciplinary team under the direction of the Head of Care &amp; Safeguarding.</p> <p>To provide educational psychology services to the students, families and staff of the school.</p> <p>Embed therapeutic interventions into the day to day teaching within the school plus Individual caseload management.</p>

	<b>Key Responsibilities</b>
1	To lead our team of therapists and provide a joined up therapeutic approach for our students and families.
2	To provide specialist statutory psychological advice to the school for children and young people undergoing assessment.
3	To attend and contribute psychological advice to annual reviews of children and young people with EHC Plans.
4	To provide the full range of casework services regarding children and young people and their families including, consultation, observation assessment and advice.
5	Liaise with and work with other agencies for the benefit of the child.
6	Take an active part in developing and delivering training programme for school staff, families and others involved in the education and care of children.
7	Think creatively in order to apply complex psychological theory to a diverse range of solutions and problems.
8	Take a flexible and solution focused approach to the development and delivery of psychology within a changing and sometimes challenging environment.
9	Working with families to understand how home impacts on their child's behaviour and supporting the families with strategies.
10	Work with the Head of Autism Research and Development to ensure current research is embedded into our interventions, and participate in studies were relevant.



11	Use specialist psychological knowledge to support the development and improvement of the school strategy and operational processes.
12	Support student placements who carry out work experience at the school, including feedback to the institution.
13	Provide training, advice and support to other schools if required.
14	To represent the school at a local, regional, national and international level via attendance at meetings, membership of working groups and projects.
15	The details contained in this job description reflect the need at the time of creation and may be subject to change from time to time without changing the general nature of the duties or the level of responsibility.

<b>Safeguarding Responsibilities</b>	
1.	Adhere to School Safeguarding Policy and ensure the safety of students at all times.
<b>Information Management Responsibilities</b>	
1.	Take reasonable care to ensure that personal sensitive data is managed in accordance with the schools policies and procedures.
<b>Leadership Responsibilities</b>	
1.	Be an excellent role model to both staff and students and adhere to the ALS Golden Rules at all times.
2.	Able to work to the schools code of conduct.
<b>Professional Standards</b>	
BPS / HCPS	



PERSON SPECIFICATION		
Qualifications	Essential	Desirable
Degree in Psychology or BPS recognised equivalent	x	
Post Graduate qualification in Educational Psychology	x	
Registered with the HCPC or eligible for registration	x	
Evidence of proactive, recent and relevant CPD	x	
Skills and Knowledge	Essential	Desirable
Excellent communication skills with the ability to be understood clearly by all stakeholders	x	
Excellent IT skills, proficient in Word, Excel, Outlook and ability to quickly adapt to specialist bespoke packages	x	
Report writing to a high professional standard which is understandable to the intended audience	x	
Ability to apply a wide variety of assessment techniques and interventions across all ages served by the school	x	
Experience	Essential	Desirable
Significant experience of working with children and young people and their families	x	
Application of psychology in an educational setting	x	
Working within a specialist role supporting children and young people with autism	x	
Successful experience of facilitating positive change within families and schools	x	
Design and delivery of training to staff, families and stakeholders	x	
Project or research based work within a workplace		x
Values	Essential	Desirable
Integrity and sensitivity	X	
Able to live and role model the school code of conduct to students, their families and employees	X	
Other	Essential	Desirable
Enhanced DBS and Children's Barred List Check.	X	
Working hours are 35 per week during term time.	X	
Actively participate in relevant CPD and professional supervision.	X	
Role involves some work within family homes as well as on school site.	X	
Driver with use of a vehicle for work purposes		x

Original copies of certificates will be required prior to appointment.

Headteacher Name	Headteacher Signature
Ania Hildrey	<i>Ania Hildrey</i>



Employee Name	Employee Signature