



Educational Psychologist Job Profile Grade 11

Reporting Relationships

Responsible to: Whole School SEND Reviewer and SEND Advisor

Statement of Purpose

Under the direction of Whole school SEND Reviewer and SEND Advisor, you will lead, co-ordinate and advise on provision for our most vulnerable pupils across schools in the Trust, working within our Primary and Secondary Schools.

You will undertake pupil assessments with undiagnosed SEND, together with the SEND advisor, provide guidance and training for staff as appropriate. You will also support parents and provide guidance on reasonable adjustments and adaptations where needed. You will be working closely with key colleagues in schools to ensure early intervention is in place for our most vulnerable pupils.

Place of Work: Work may be carried out at the JTMAT Trust offices, within any of the trust schools, pupils' homes or other venue deemed appropriate.

Roles and Responsibilities:

- Support the Trust in developing an inclusive approach to meet the needs of all pupils with suspected or diagnosed additional needs.
- Design and implement strategies for the delivery of robust programmes of support that have high and measurable impact on our pupils with SEND or additional needs.
- Lead on the interpretation and application of research, developments and statutory guidance applicable to educational psychology to ensure the Trust is compliant and offering the best provision it can to pupils and their families.
- Provide consultative support to the Trust, schools and their families in respect of pupils with SEND needs.
- Recommend and support with the development of effective interventions to support the achievement and academic attainment of pupils.
- Develop and deliver training for key colleagues on a range of issues including key academic skills, mental health and emotional wellbeing, parenting, parental engagement, resilience, peer interventions, positive behaviour management and behaviour for learning initiatives.
- Work collaboratively with key colleagues in each school using a variety of techniques to identify pupils' needs, and support schools and parents to develop a range of appropriate interventions and strategies to meet the needs of every pupil.



- Lead on providing advice and guidance on adjustments and adaptations to ensure every pupil is able to access and engage in educational provision that will result in positive and measurable outcomes.
- Attend multi-disciplinary meetings in Trust schools in an advisory capacity and externally where required.
- Work with staff to develop applications for Education, Health and Care plans.
- Provide detailed written psychological assessments and reports for identified pupils across
- Attend and participate in regular meetings and participate in training and other learning activities, as required

Professional Accountabilities: (this list is not exhaustive and should reflect the ethos of the Trust)

The post holder is required to be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, and reporting all concerns to an appropriate person.

In addition, they will contribute to the achievement of the Trust's objectives through:

- Contribution to the overall ethos/work/aims of the trust.
- Establishment of constructive relationships and communication with other agencies/professionals.
- Attendance and participation in regular meetings.
- Participation in training and other learning activities and performance development as required.
- Recognition of own strengths and areas of expertise, using these to advise and support others.
- Engagement with supervision

Safeguarding:

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.

Equalities

- Ensure that all work is completed with a commitment to equality and anti-discriminatory practice, as a minimum to standards required by legislation.

Health and Safety

- Ensure a work environment that protects people's health and safety and that promotes welfare and which is in accordance with the JTMAT's Health and Safety policy.



Educational Psychologist Person Specification

	Measure d By	Essential	Desirable
Qualifications & Experience			
<ul style="list-style-type: none"> Educated to degree level Degree in Psychology recognised by British Psychological Society Post Graduate Qualification in Educational and Child Psychology Currently registered with the Health & Care Professions Council (HCPC) Experience of working as an Educational Psychologist or trainee Educational Psychologist with children and families Experience of working in partnership with schools and other agencies within the Educational Psychology field Experience of devising action plans and leading on implementation of programmes and provisions Experience of delivering training Commitment to continuous professional development to ensure knowledge is current 	A A A A A A/I A/I A A/I A	Yes Yes Yes Yes Yes Yes Yes	Yes
Knowledge & Skills			
<ul style="list-style-type: none"> Knowledge and understanding of statutory, legislation and policies relating to Educational Psychology, including the SEND Code of Practice and Keeping Children Safe in Education Knowledge of educational practices relating to SEND Ability to lead and direct relevant activity with collegiality and tenacity Analytical skills and ability to present information in a way that is understandable to pupils, families, and professionals Understanding of the issues and challenges facing pupils and families with the ability and patient to explore issues for the benefit of the pupil Ability to deal with sensitive issues in a professional and non-judgemental manner Ability to communicate clearly and professionally both verbally and in writing 	A/I I A/I A/I A/I A/I A/I A/I A/I	All	
Personal Qualities			
<ul style="list-style-type: none"> Communicate in a compelling manner using influence and persuasion to achieve the best outcome for the pupil Personally organised with planning and prioritising skills 	I A/I I I	All	



<ul style="list-style-type: none"> • Methodical with good attention to detail and forward planning to meet deadlines • Discreet with good understanding of confidentiality • Commitment to the agenda and demonstrate enthusiasm for achieving good outcomes when challenges are presented • Solution focused attitude and approach • Tenacity and resilience to maintain focus on the desired outcomes when barriers occur • Collaborative approach to work, maximising the benefits of working in a team but also showing initiative to work unsupervised • Commitment and understanding of the JT MAT values 	A/I I A/I I I		
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Note 1:

The content of this job description will be reviewed with the post holder on an annual basis in line with the School's performance and development review policy. Any significant change in level of accountability that could result in a change to the grade must be discussed with the post holder and the relevant trade union before submitting for re-evaluation.