

The people behind
the magic.



JOIN OUR TEAM



Educational Teaching Assistant / Learning Support Assistant 1

Salary: Band C (NJC point 4-6) **Full Time:** £25,185 - £25,989 **Actual:** £14,131 - £14,583 per annum

Hours: 24 hours 40 minutes per week, term time only, Monday, Tuesday, Thursday and Friday 8:45am-3:25pm

Contract: Fixed Term Contract until 31st August 2026

Closing Date: Wednesday 24th September 2025 at 9am

Interview: w/c Monday 29th September 2025

Start Date: As soon as your notice period allows

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, we would encourage you to submit your application as early as possible.



Together
Learning Trust

Friendship, achievement and respect

Netherton Infant and Nursery School is a friendly and thriving school set in beautiful surroundings on the edge of the Peak District National Park. We have approximately 199 children in classes ranging from Nursery to Year 2. Our school vision statement is clear: "our aim is to help the children to reach their full potential, to develop their social awareness and be happy individuals."

Our close-knit team of staff are talented and dedicated both to providing excellent education and to creating a supportive and positive culture. At Netherton, we aim for children to develop awareness of responsibilities towards themselves, others and their environment. The children are actively encouraged to make positive contributions to their own education, school and community in general. We believe strongly in the partnership between home and school and want families to be actively involved in supporting children's learning and the school.

In September 2019, Netherton was one of the founding schools of Together Learning Trust. Being part of the Together Learning Trust enables our school to flourish and develop within a supportive school-focused community, where the expertise of those, who have a hands-on understanding of our children, lead the way forward. We've benefitted from the support of the central team, in business, finance and operations and improving our school facilities with our fantastic new play areas.

Watch our welcome video - www.nethertonian.co.uk/welcome



"Pupils say the school helps them learn about 'how to be a better person'"

- OFSTED REPORT - Jan 2024

EXPLORE MORE



www.nethertonian.co.uk



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving group local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing; in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER



"I believe that the support that schools can provide each other cannot be underestimated. Being part of the Together Learning Trust enables our schools to continue to flourish and develop within a supportive school focused community, where the expertise of those who have a hands on understanding of our children will lead the way forward."

**- LIZ WOODFIELD, HEADTEACHER,
MELTHAM MOOR PRIMARY SCHOOL**

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

THE JOB

Teaching Assistant / LSA 1

Are you a passionate, friendly and dedicated when it comes to providing excellent care and educational support to a pupil with additional needs? Do you recognise yourself as having strong communication skills, patience and understanding? Are you a strong team player who can help to secure outstanding outcomes for all pupils in a safe, vibrant, and happy school? If this sounds like you, we'd love to hear from you.

What we're looking for

Someone to/with:

- Provide dedicated support to a class of children under the guidance of the teacher
- Be responsible for some learning activities within the overall teaching plan to enable access to learning.
- Carry out interventions within or outside of the classroom.
- Be actively involved in all aspects of school life and a real team player
- Provide the energy, stamina and commitment to make a difference and create the best possible educational opportunities for the young people at Netherton Infant and Nursery School.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the West Yorkshire Pensions Fund
- A Supportive and forward-thinking Leadership Team
- Staff development through appraisal and CPD
- Working as part of a creative and supportive team who want the best for all of our students
- Free Parking
- Cycle to Work scheme
- Eye Care
- Annual Flu Vaccines
- Home & Technology Scheme
- Rewards and discounts
- GP Online and Prescription Service
- Your Care Wellbeing package
- Lifestyle benefits (discount platform)

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

A tour of the school will be available on the mornings of Friday 12th September and Wednesday 18th September please contact the office on 01484 661832 to confirm your attendance.

Teaching Assistant / LSA 1

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| Responsible to: | SENDCO / Headteacher / Class Teacher |
| Scale/Salary | Grade C (NJC points 4-6) – 24 hours 40 minutes per week - term time only |
| Main Purpose of the role | <p>In the role of Learning Support Assistant (Level 1) you will:</p> <ul style="list-style-type: none"> • Work under the direction, guidance and direct supervision of the SENDCO and classroom teacher to support access to learning. • Responsible for some learning activities within the overall teaching plan to enable access to learning. |
| Main Duties & deliverables | <p>You will support teaching and learning within the classroom by:</p> <ul style="list-style-type: none"> • Providing support to class teachers in targeted curriculum areas. • Working under the direction, guidance and direct supervision of the SENDCO and classroom teacher to support access to learning. • Helping subject teachers prepare adapted materials for use in the classroom, • Prepare adapted materials and teaching aids under the guidance of the SENDCO or teacher. • Preparing Pen Portraits as required by the SENDCO. • Supporting teaching staff in carrying out aspects of the school behaviour policy and to reinforce the behaviour policy as part of the professional role. • Maintaining an up-to-date provision map for key students. • Providing written feedback to inform the annual review. • Ensuring staff and students are working towards targets identified in annual reviews. • Being interested and enthusiastic in the delivery of subject specific learning materials and resources. • Attend departmental meetings, where appropriate. • Liaising with the Heads of Department/Assistant Heads of Department • Working with departments to offer modified activities where appropriate, e.g. P.E, Drama • Assisting in adapting work both for lower and higher ability students – examples of this are: <ul style="list-style-type: none"> ○ simplifying/extending subject specific vocabulary ○ explaining and interpreting work given by the teacher ○ suggesting ways of tackling the task ○ providing simplified/extended versions of work (needs advance planning with teacher) ○ breaking down tasks into appropriate chunks ○ assisting students in recording homework <p>You will support student progress by:</p> <ul style="list-style-type: none"> • Establishing positive and productive working relationships with students, and actively. • Promoting the inclusion of all students. • Supporting students in their work as directed by the class teacher and the SENDCO • Encouraging and supporting: <ul style="list-style-type: none"> ○ Development of appropriate strategies for learning ○ Development of independent study skills ○ Appropriate standards of behaviour |

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| | <ul style="list-style-type: none"> • Be a key worker for identified students or specific groups of students. • Helping students access practical activities safely and successfully. • Assisting with care needs (NB: where these additional responsibilities include intimate care of student's guidance will be provided). • Having sound knowledge of the SEND code of practice and keep up to date with areas relating to risk assessments for SEND students |
| Expected Behaviours | <ul style="list-style-type: none"> • Support the ethos, vision, principles and values of the school. • Treat colleagues, students and all members of the community with respect and consideration. • Treat all students fairly, consistently and without prejudice. • Set a good example to students in terms of appropriate dress, standards of punctuality and attendance. • Support the ethos of the school by upholding the code of conduct, uniform rules, etc. • Take responsibility for own professional development and participate in arrangements adopted by the school for the assessment of his/her performance and that of other teachers. • Reflect on our own practice as well as the practices of the school with the aim of improving all that we do and achieving excellence. • Read and adhere to School policies and implement School improvement plans. • Participate in the development and management of the school by attending various team and staff meetings. • Undertake duties as prescribed within the school's policies. • Undertake professional duties reasonably assigned to them by the Headteacher. • Be proactive and take responsibility for matters relating to health and safety. • To play a full part in the life of the school community, to support its distinctive values and ethos and to encourage and ensure staff and students follow this example. |
| <p>We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.</p> | |



Teaching Assistant / LSA 1

To be assessed through application, reference and interview.

| Criteria | Essential | Desirable |
|---|-----------|-----------|
| Qualifications | | |
| Educated to GCSE Grade C/4 or above (or equivalent) in English and Maths | ✓ | |
| To have or to be willing to work towards Level 2 QCF in Teaching and Learning | ✓ | |
| To have or to be willing to work towards a full or emergency pediatrics first aid certificate | ✓ | |
| Experience | | |
| Working with children/young people | ✓ | |
| Working in a school environment | ✓ | |
| Experience of support teachers in at least one curriculum area | ✓ | |
| Experience of supporting children with specific learning difficulties | | ✓ |
| Experience of supporting children with social, emotional and behavioural difficulties | | ✓ |
| Experience of supporting children with physical/sensory impairments | | ✓ |
| Skills and Abilities | | |
| Excellent written and communication skills | ✓ | |
| A good understanding of literacy and numeracy | ✓ | |
| Ability to efficiently manage and prioritise workloads | ✓ | |
| Ability to build positive relationships with all stakeholders, especially parents/carers | ✓ | |
| Ability to relate to students in a pleasant and sympathetic manner and to recognise child safeguarding issues | ✓ | |
| Good level of proficiency in Microsoft Word, Excel and Outlook | ✓ | |
| Ability to remain calm under pressure | ✓ | |
| Excellent communicator with strong interpersonal skills | ✓ | |
| Well organised, pro-active and able to thrive under the pressure | ✓ | |
| Personal Attributes | | |
| Self-driven, results-orientated with a positive outlook | ✓ | |
| A natural forward planner who critically assesses their own performance | ✓ | |
| Mature, credible with excellent interpersonal skills | ✓ | |
| Reliable, tolerant and determined | ✓ | |
| Empathetic - able to see things from another person's point of view | ✓ | |
| Able to motivate and persuade, negotiate and influence others | ✓ | |
| Well-presented and professional | ✓ | |
| Keen for new experiences, responsibility and accountability | ✓ | |
| Able to get on with others and be a team player | ✓ | |

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| Ability to evaluate own learning needs and actively seek learning opportunities | ✓ | |
| Integrity and exercises confidentiality | ✓ | |
| A commitment to inclusive education | ✓ | |
| Integrity and exercises confidentiality | ✓ | |
| Ability to think pragmatically and be solutions focused | ✓ | |

A background image showing a large group of children in a classroom, all with their hands raised in the air, suggesting an active learning environment or a voting session.

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, ahead of making a formal application, we'd be delighted to hear from you. Please contact our office via office@netherton.TLT.school

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.