

The people behind
the magic.



JOIN OUR TEAM

Educational Teaching Assistant / Learning Support Assistant 1

Salary: Band C (NJC point 4-6) **Full Time:** £25,185 - £25,989 **Actual:** £17,667 - £18,231 per annum

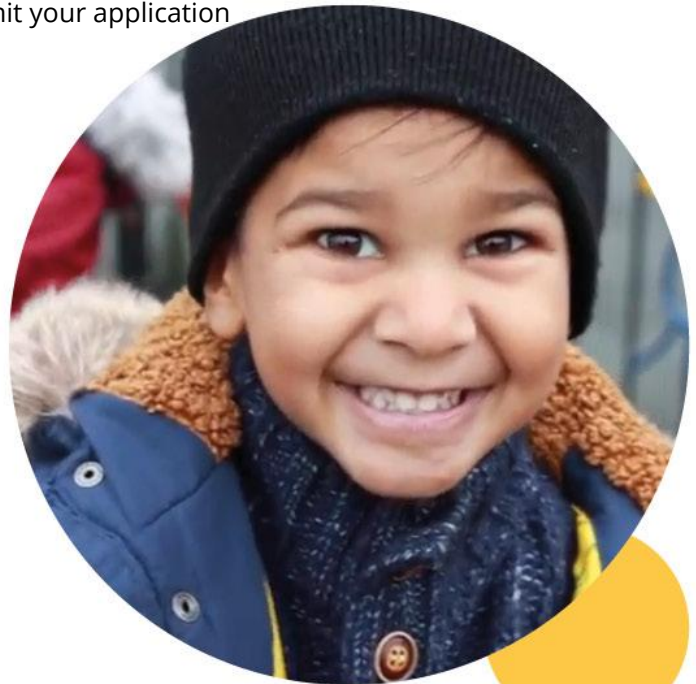
Contract: Fixed Term Contract until 31st August 2026

Hours: 30.83 Hours per week, term time only, Monday to Friday 08:45am - 15:25pm.

Closing Date: Monday 16th March 2026 at 9am

Start Date: Monday 13th April 2026

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



Together
Learning Trust

Friendship, achievement and respect

Netherton Infant and Nursery School is a friendly and thriving school set in beautiful surroundings on the edge of the Peak District National Park. We have approximately 197 children in classes ranging from Nursery to Year 2. Our school vision statement is clear: "our aim is to help the children to reach their full potential, to develop their social awareness and be happy individuals."

Our close-knit team of staff are talented and dedicated both to providing excellent education and to creating a supportive and positive culture. At Netherton, we aim for children to develop awareness of responsibilities towards themselves, others and their environment. The children are actively encouraged to make positive contributions to their own education, school and community in general. We believe strongly in the partnership between home and school and want families to be actively involved in supporting children's learning and the school.

In September 2019, Netherton was one of the founding schools of Together Learning Trust. Being part of the Together Learning Trust enables our school to flourish and develop within a supportive school-focused community, where the expertise of those, who have a hands-on understanding of our children, lead the way forward. We've benefitted from the support of the central team, in business, finance and operations and improving our school facilities with our fantastic new play areas.

Watch our welcome video - www.nethertonian.co.uk/welcome



"Pupils say the school helps them learn about 'how to be a better person'"

- OFSTED REPORT - Jan 2024

EXPLORE MORE



www.nethertonian.co.uk



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving group local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER



"I believe that the support that schools can provide each other cannot be underestimated. Being part of the Together Learning Trust enables our schools to continue to flourish and develop within a supportive school focused community, where the expertise of those who have a hands on understanding of our children will lead the way forward."

**- LIZ WOODFIELD, HEADTEACHER,
MELTHAM MOOR PRIMARY SCHOOL**

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

THE JOB

Teaching Assistant / LSA 1

Are you a passionate, friendly and dedicated when it comes to providing excellent care and educational support to a pupil with additional needs? Do you recognise yourself as having strong communication skills, patience and understanding? Are you a strong team player who can help to secure outstanding outcomes for all pupils in a safe, vibrant, and happy school? If this sounds like you, we'd love to hear from you.

What we're looking for:

Someone to/with:

- Provide dedicated support to a class of children under the guidance of the teacher
- Be responsible for some learning activities within the overall teaching plan to enable access to learning.
- Carry out interventions within or outside of the classroom.
- Be actively involved in all aspects of school life and a real team player
- Provide the energy, stamina and commitment to make a difference and create the best possible educational opportunities for the young people at Netherton Infant and Nursery School.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the West Yorkshire .
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- Working as part of a creative and supportive team who want the best for all of our students.
- Free Parking.
- Cycle to Work scheme.
- Additional holidays linked to service.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing Platform EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

ROLE PROFILE | Teaching Assistant (Primary)



Accountable to:	Headteacher
Accountable for:	N/A
Job Family:	Core Support
Salary:	Band C, NJC 4 – 6.
Hours:	30.83 hours per week, term time only

CORE PURPOSE

The postholder is committed to delivering high-quality performance each day to ensure students and schools thrive. They act as an ambassador for the Trust, modelling its values and expected behaviours. They maintain credibility by consistently applying the technical expertise and professional standards required for the role.

The Teaching Assistant plays a key role in the classroom to support access to learning for students. The role supports the delivery of high-quality teaching by adapting materials, reinforcing learning, promoting inclusion and helping students develop independence, confidence and appropriate behaviours. The postholder works closely with teaching staff, pastoral teams, and parents/carers to ensure students are supported to achieve their targets and access the curriculum safely and effectively.

KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

Support for Teaching and Learning

- ✓ Deliver targeted in-class support under the direction of the Class Teacher and SENDCO to enable students to access the curriculum.
- ✓ Prepare and adapt learning materials, including simplified or extended resources, teaching aids and tasks under the direction of the SENDCO or the Teacher.
- ✓ Assist in adapting work for both lower and higher ability students by explaining subject-specific vocabulary, assisting students in recording homework, and suggesting appropriate approaches to learning tasks.
- ✓ Attend departmental meetings where appropriate.

Support for Student Progress and Inclusion

- ✓ Establish positive, professional working relationships with students and promote inclusion at all times.
- ✓ Act as a key worker for identified students or groups of students.
- ✓ Maintain up-to-date provision maps and prepare pen portraits as required.
- ✓ Provide written feedback contributing to annual reviews and target setting.
- ✓ Support the development of independent learning strategies, study skills and appropriate standards of behaviour.

Behaviour, Safeguarding and Wellbeing

- ✓ Support the implementation of the school behaviour policy and reinforce expectations consistently.
- ✓ Escalate safeguarding concerns in line with school policies and procedures.
- ✓ Support students in accessing practical activities safely, including PE and other practical subjects.

- ✓ Assist with care needs where required, following guidance and training.
- ✓ Maintain up-to-date knowledge of the SEND Code of Practice and relevant risk assessment procedures.

EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please click here - [Competency Framework](#).

PERSON SPECIFICATION

Experience and Qualifications Required	Essential	Desired
Educated to GCSE Grade C/4 or above (or equivalent) in English and Maths	✓	
Willingness to work towards Level 2 QCF in Teaching and Learning	✓	
Willingness to work towards paediatric First Aid certification	✓	
Experience working with children or young people	✓	
Experience working in a school environment	✓	
Experience of supporting teachers in at least one curriculum area	✓	
Experience supporting students with specific learning difficulties		✓
Experience in supporting students with social, emotional and behavioural difficulties		✓
Experience supporting students with physical or sensory impairments		✓
Technical Skills Required		
Strong written and verbal communication skills	✓	
Good understanding of literacy and numeracy	✓	
Ability to prioritise workload and manage competing demands	✓	
Ability to build positive relationships with students, staff and parents/carers	✓	
Ability to recognise safeguarding concerns and act appropriately	✓	
Proficiency in Microsoft Word, Excel and Outlook	✓	
Ability to remain calm under pressure	✓	
Demonstrates effective mentoring/support techniques to improve student outcomes	✓	
Knowledge of SEND Code of Practice and provision mapping processes		✓

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, ahead of making a formal application, we'd be delighted to hear from you. Please contact our School Business Manager Helen Need via h.need@netherton.TLT.school

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.