



Dinnington High School Engage Support Assistant

Part of
LEAP
Multi Academy Trust

Post Title: Engage Support Assistant

The key element of this post is to help students to overcome barriers to learning so that they can achieve their full potential. The successful applicant, ideally, should have experience of working with young people, preferably within a similar educational post.

Start: As soon as possible

Salary: Band C £21,189.00pa FTE pro rata (equating to £16,106.50pa)

Hours: 32.5 hours per week, term time only.

4 posts available – 2 permanent and 2 temporary until August 2023.

The Department

The Engage team plays a vital role at Dinnington High School. We work with children and families to support young people with a range of Special Educational Needs and Disabilities.

We pride ourselves in knowing students and families well and encourage the positive relationships between staff, students and families in order to provide the most effective and efficient support.

Our work with students includes providing bespoke interventions as we know that each student is an individual and there is not a 'one size fits all' approach as well as supporting students in the classroom to help them achieve their potential. We work closely with teaching and pastoral staff to ensure that students receive the most appropriate support.

SEND students should not grow to dependency through our work with them; we recognise the importance of independence for students and encourage independence in all aspects of school life. In our work, we seek to facilitate that.

Recognising that behaviour is communication, we work hard to provide proactive support and to put preventative interventions in place.

We value the skills that individuals bring to the team and encourage professional development at all times. We encourage staff to become specialists in different areas of SEND, and training can be provided for that. We are a team who work closely to support each other, as well as working closely with external agencies.

Job Description

Engage Assistants work with students who experience barriers to learning. These barriers relate principally to any combination of learning difficulties, behaviour difficulties, social and emotional difficulties and disabilities. Engage assistants work principally alongside teachers in mainstream classrooms, supporting the learning and ensuring the progress of all students. They may be called upon to partake of any reasonable activity that is required to Engage learners with school.

- supporting intervention programmes
 - monitoring and supporting identified students
 - supporting Achieve/Engage team colleagues and other teachers in the successful delivery of curriculum programmes
 - supporting identified students to achieve their targets. This may be carried out in the classroom or outside the main teaching area
 - supporting student review meetings
 - participating in meetings, training and other learning activities as required
 - establishing constructive relationships with other colleagues to support achievement and progress of students
 - contributing to the reduction of 'NEETS'
 - Acting as a lead worker for individual students, including liaising with parents for reviews
 - contributing to the overall ethos of the school
 - undertaking planned supervision of students' out of school hours learning activities
 - supervising students on visits, trips and out of school activities as required
 - as appropriate, this role may include working with learners off school site on learning activities.
- This may be for students with learning or needs or those unable to attend school for other reasons.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

Person Specification

	Criteria	How assessed*
Qualification	Literate and numerate	A/C
Experience	Experience of working with young people (paid or voluntary)	A/R
	Experience of supporting young people with their learning	A/R
Knowledge	Base knowledge of various categories of special educational needs (desirable)	A/I/R
	Good communication skills	A/I
	Empathy with students with special educational needs	A/I
	Professional manner/respect of confidentiality	I/R
	Highly motivated	I/R
	Excellent IT skills	A/R
	Proven ability to keep accurate records	A/R
	Flexibility to adapt to teachers' classroom/teaching styles	I/R
Personal Attributes	Good health and good attendance/punctuality	R
	A commitment to the philosophy of inclusion	A/I
	A commitment to the values and vision of Dinnington High School	I
	A view that all students can achieve success	I
	A commitment to the safeguarding and welfare of students	I
	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	I

* A – Application form; R – Reference; I – Interview; C – Certificates

Dinnington High School's mission is to help all students to "Achieve Excellence" via quality first teaching, responsive pastoral care and decisive leadership.

We welcome contact to discuss this post, as well as visits to our academy.

Completed applications should be returned either by post to: Sarah Tully, Deputy Head of Operations, Dinnington High School, Doe Quarry Lane, Dinnington, Sheffield S24 2NZ or by email to recruitment@din.leap-mat.org.uk

The Learner Engagement and Achievement Partnership is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-service-check>.

We undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may face.



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